

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

A public comment meeting was held on June 16, 2021 in which public was invited to comment via social media or send in comments ahead of time. The meeting was held via zoom and streamed via social media as well as recorded and placed on our website. No public attended the virtual meeting to provide feedback.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
AIS teachers were hired to provide Academic Intervention Services. The goals for programming are to target at-risk students who struggled due to loss of instruction and who have fallen behind their grade level peers to enable them to meet grade level proficiency.	1:25
An attendance officer was hired. The goal was to monitor attendance data closely and target students and families for further communication and possible intervention to improve student attendance.	1:306
After school enrichment programs - The program goal is to provide enrichment opportunities to address lost instructional time and social and emotional isolation that stems from remote instruction. The activities are designed to promote social interaction, build social and emotional skills such as acceptance, respect, cooperation, teamwork and empathy which is key to building healthy relationships.	1:15
Summer school programming goals were to provide a welcoming and nurturing environment and accelerated learning opportunities and small group intervention to struggling students who have experienced learning loss due to periods of isolation while remote during COVID, to enable them to grow toward the level of proficiency expected at each grade level.	1:8

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Academic Intervention Services for at risk students who have fallen behind due to COVID-19	99239.25
Attendance Officer to help with chronic absenteeism due to COVID-19	38307.41
After school enrichment programs to provide social and emotional programming	21801.36
Summer school programming to address learning loss due to COVID-19	212627

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	38,307	0	0
Operating schools and meeting the needs of students.	0	3,358,959	3,358,958
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	311,866	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	21,801	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	371,974	3,358,959	3,358,958

6. If 'Other' is indicated in the table above, please describe.

N/A