

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/09/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The March 16, 2022 Board Meeting included a presentation on the 2021-22 use of ARP and CRRSA Relief Funds district-wide and per building. A WeSurvey was also sent out for stakeholder input in June of 2022 to inform changes and priorities for 2022-23. Feedback includes:

- Moving from physical safety (COVID) to academic and social-emotional well-being
- Continued SEL instruction, partnerships, and supports
- New partnerships with CBO Citizen Advocates to provide prevention education for staff and students
- District-wide training on Trauma-Informed Classrooms
- Providing enrichment that meets students needs across the spectrum from RTI to Acceleration
- Before and after school Homework Haven and Library Hours
- Networking/ Parent/Staff Autism training
- Increased enrichment activities and clubs for SEL, STEM, Physical Education and Civic Engagement
- Continued School-Preparedness programming

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
AU #2: Funding to support students with special needs as authorized in IDEA	8:1:1
AU #7: Conferences, trainings and professional development for principals and school leaders to meet the needs of their building-level students.	18:1
AU #8 and AU #15 and AU #16: Differentiated/ Personalized enrichments and RTI to meet the needs of individual student populations during in and out of school time settings, including summer programming to address the loss of instructional time and student engagement in learning and school community	20:1
AU #9: Developing and supporting student preparedness through Ready for School programming	18:1:1
AU #12: Funding to support distance and remote access so students can participate in real-time learning.	20:1
AU #13: Educational technology purchases to aid in substantive interaction between students and teachers	17:1
AU #14: Creating effective community partnerships to advance SEL	20:1
AU #19: Ensuring strategies and public health protocols are practicable and effectively ,maintain the health and safety of students, educators and other staff according to CDC and County Health guidelines.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Authorized Use #15: Classroom furniture and furnishings to support enrichment and differentiation	19984
Authorized Use #16: Employing professional consultant services for data collection and analysis, needs assessment, K-12 curriculum audit and district wide curriculum mapping to address the academic impact	238527

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
of lost instructional time with a special focus on specific student populations.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	125,979	0	0
Maximizing in-person instruction time.	171,580	275,000	275,000
Operating schools and meeting the needs of students.	86,194	78,551	339,678
Purchasing educational technology.	91,233	36,900	167,850
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	2,793	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	13,132	200,990	199,990
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	46,162	249,472	264,472
Supporting early childhood education.	58,600	124,763	429,215
Other (please describe below)	38,675	51,177	51,177
Totals:	634,348	1,016,853	1,727,382

6. If 'Other' is indicated in the table above, please describe.

Other = Family and Community Engagement