

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on the current feedback from the public within the district, the current plan is well suited for the student needs of the district. Technology integrator position for the district has been able to assist teachers and students with implementing technology use within the classroom and trouble shoot any issues with chromebook devices or wireless connection from students at home. The new math specialist position created by the district has elevated the level of math curriculum by implementing a tiered RTI program at the elementary level. Public comment surrounding the idea of the playground update at the district has positive reviews, making the playground area more ADA compliant for all students.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Technology Integrator Program	25:1
Math Specialist	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Technology Integration Space, including remodel of space, new devices, cleartouch boards	\$165,500
Technology Integrator Position	72,400
Math Specialist Position	96,000
Summer Skills Building Program focused on summer skills for math and ready	10,000
COVID-19 Supplies including masks, cleaning products, new machines for cleaning and sanitizing	18,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	5,500	0	0
Maximizing in-person instruction time.	115,697	115,697	116,394
Operating schools and meeting the needs of students.	43,748	24,000	0
Purchasing educational technology.	52,263	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	10,000	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	15,000	25,000	25,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	139,904	58,956
Supporting early childhood education.	0	0	0
Other (please describe below)	81,276	24,000	110,000
Totals:	323,484	328,601	310,350

6. If 'Other' is indicated in the table above, please describe.

The other category is referened to completing an air condition upgrade to our nurses office, upgrading our playground area, and outfitting the technology innovation space for furniture and repairs.