

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We had to purchase chromebooks for students and storage for those devices. We had a nubmer of Chromebooks not working and required them for NYSED testing in the subjects of ELA, math and science. We were waiting for our SMART Bond approval but knew that the approval process would take longer. Making an amendment to the grant afforded us the opportunity to replace these items quickly.

Also, an amendment was made to purchase outside security cameras. This change was needed because we do not have outside security cameras at this time for our building. The purpose is to keep our staff and students safe.

*Amendment mailed on June 6th, 2022.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment was in favor of making these changes to increase security and provide students with the technology tools so that they could participate in CBT for NYSED exams for ELA, math and science. The information was presented to staff at monthly meetings, and at the Board of Education meetings, where community members were present. The plan is posted on our website for all stakeholders to view.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
New program:Elevate K-12 coding class was implemented this year for grades 3-6. This was an online class that students participated in one day a week from January 2022-June2022. The class introduced them to the basics of coding. The coding teacher was virtual and we had teacher monitors in each room.	4:50
Exisiting-Afterschool intervention services were used to help students who struggled in math or reading. Teachers used data from benchmarks, unit tests, and classroom observations to determing which students were in the most need to receive the services. Reading interventions were for students in grades 3 and 4 only. Math after school interventions were for grades 6-8 only.	2:12
Expansion: Guided reading enrichment for 5th graders- This year we were able to dedicate a 40-minute period to increase reading levels for 5th grade. This grade seemed to be impacted the most during the pandemic. There were two teachers assigned to this course. The reading teacher worked with struggling students, while the teaching assistant worked with the other students on grammar, writing, and constructed responses to fiction and non-fiction texts.	2:16
Expansion: Writing enrichment for 5th grade- Implemented for this year, the 5th grade students attended enrichment writing classes two days a week. The teacher assigned grouped the students according to skills. This allowed gaps to be filled, while providing enrichment for grade-level or above level students.	1:16

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
New program:Elevate K-12 coding class was implemented this year for grades 3-6. This was an online	21,980

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>class that students participated in one day a week from January 2022-June2022. The class introduced them to the basics of coding.</p> <p>Existing-Afterschool intervention services were used to help students who struggled in math or reading. Teachers used data from benchmarks, unit tests, and classroom observations to determine which students were in the most need to receive the services.</p> <p>Expansion: Guided reading enrichment for 5th graders- This year we were able to dedicate a 40-minute period to increase reading levels for 5th grade. This grade seemed to be impacted the most during the pandemic. There were two teachers assigned to this course. The reading teacher worked with struggling students, while the teaching assistant worked with the other students on grammar, writing, and constructed responses to fiction and non-fiction texts.</p> <p>Expansion: Writing enrichment for 5th grade- Implemented for this year, the 5th grade students attended enrichment writing classes two days a week. The teacher assigned grouped the students according to skills. This allowed gaps to be filled, while providing enrichment for grade-level or above level students.</p> <p>Expansion: Extra math class to support gaps 5th grade- All 5th grade students were given two 40-minute periods to either work on standard gaps or provide enrichment.</p>	

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	2,676	2,625	2,624
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	20,000	20,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	19,304	19,355	19,346
Supporting early childhood education.	0	0	0
Other (please describe below)	47,538	27,538	27,537
Totals:	69,518	69,518	69,507

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6. If 'Other' is indicated in the table above, please describe.

21-22 Other: Money used to purchase activities to address learning loss and enhance curriculum. Also, other monies were used to help with reopening and operating school facilities to effectively maintain the health and safety of students, educator and other staff. As well as, employ existing staff of the LEA.

22-23 Other: Also, other monies were used to help with reopening and operating school facilities to effectively maintain the health and safety of students, educator and other staff. As well as, employ existing staff of the LEA.

23-24 Other: Also, other monies were used to help with reopening and operating school facilities to effectively maintain the health and safety of students, educator and other staff. As well as, employ existing staff of the LEA.