

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No updates for the ARP-ESSER plan at this time.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Current program goals are to maintain current program while building upon improving mental health services, SEL opportunities, and implementation of a updated kindergarten through twelve grade reading program.	13:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<i>Some of our students and staff do not have access to internet services. In order to help correct learning loss, it is important that we give these people the opportunity to learn or teach virtually when or if they are quarantined and need to join virtual classes. We piloted this BOCES program with Kajeet hotspots in the 20/21 school year, which worked well and as a result we were able to maintain the program through the current 2021-2022 school year.</i>	11089
<i>To assist the School with developing, implementing and maintaining procedures and systems to improve the preparedness and response efforts we partnered with the local Police Department for a School Resource Officer (SRO). The School Resource Office will also assist students through guidance, which is strongly needed to support the loss of instructional time due to the Pandemic and COVID shutdowns. Students have a hard time learning if they are having behaviors that started due to being home for long periods of time. This expense is part of the allocation for learning loss.</i>	59757
<i>Much of the work coordinating the additional summer, after school and enrichment programs will be complimented and supported by Support Staff. With this funding we are also maintaining the operation of and continuity of service in the School to employ existing and new support staff.</i>	304084
<i>One of our main goals is to provide students with mental health services and supports, fitting into the required reserve for learning loss; Dolgeville has decided to implement an evidence based full-service community schools program through Herkimer BOCES, this program was free to the district when first introduced to DCS during a PILOT period, however we recently learned that if we were to continue the program it would come at a high cost for the district. This program has brought an abundance of resources to this school and its community that continues to benefit our students and families. This ARP funding has helped us not only keep the Community Schools Program but has also helped us build our resources.</i>	129000
<i>During the COVID shut down, Dolgeville realized a greater need to communicate with Students, Parents, and Staff. With all the extra duties that came with the shutdown, we found it important to implement a Public Relations specialist to ensure all information was being communicated timely and properly. We would like to maintain this public relations service as long as possible with this ARP</i>	47471

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<i>funding. This expense is classified under a required reserve for learning loss, because in order to correct any learning loss issues, we need to effectively communicate the problems with parents and families. Good communication between the school and the family is what will help promote planning for learning improvement.</i>	
<i>Dolgeville has been in the need to resurface our Track. Due to a few rough budget years. With no significant opening in our capital project timeline, we have not been able to accomplish this task. Now, more than ever, it is imperative that we have this outdoor space to not only house track and field events that help with both mental and physical health, but also have additional learning space where classes can be held outside when the weather permits. This expense is eligible under the reserve for learning loss, if the school needs to temporarily close the doors due to a pandemic, an outdoor space could provide "classroom space" without actually congregating inside the building. Outdoor learning space has much better air quality than indoor spaces. At this time, our track is increasingly becoming a safety hazard and as a result unable to be utilized to its full potential.</i>	10875

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	10,875	882,150	0
Maximizing in-person instruction time.	304,084	297,906	0
Operating schools and meeting the needs of students.	47,471	47,471	0
Purchasing educational technology.	11,089	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	129,000	129,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	59,757	59,757	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	562,276	1,416,284	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)