

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 07/05/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/05/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Comments were elicited from both the Thousand Islands Central Faculty and Staff, as well as the community.  
 29% of respondents wished to see funds used to address the social/emotional and mental health of our students.  
 14% of respondents wished to see funds used to address early childhood and literacy needs.  
 14% of respondents wished to see funds used to address secondary life skills, or career planning.  
 14% of respondents wished to see funds used to implement a high-quality food program or gardening program.  
 9.5% of respondents wished to see funds used to purchase new Chromebooks or Smart Boards.  
 9.5% of respondents wished to see funds used to hire additional school counselors or special education teachers.  
 9.5% of respondents wished to see funds for other purposes; sensory rooms, staff training etc.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
TI Middle School and High School After School Academic Program. This program assisted students who were having trouble with a concept or assignment, needed a quiet place to study, or struggling to catch up after an absence. The program was open to students grades 6-12 and designed to assist with homework, organization and skill building. The program is staffed with certified teachers and support staff. The program ran for 1 hour after school 5 days a week. Snacks and transportation were provided. This was not a punitive program.	4:1
Summer Enrichment Program. This program was designed to help students grade K-5 who would benefit from extra support in ELA or Math during a 3 week program during the summer. The program runs July 11-July 28, Monday - Thursday 8:30 - 12:30.	10:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
TI Middle School and High School After School Academic Program. This program assisted students who were having trouble with a concept or assignment, needed a quiet place to study, or struggling to catch up after an absence. The program was open to students grades 6-12 and designed to assist with homework, organization and skill building. The program is staffed with certified teachers and support staff. The program ran for 1 hour after school 5 days a week. Snacks and transportation were provided. This was not a punitive program.	71820

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

State Budget Reporting Survey - Budget Reporting

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Page Last Modified: 07/05/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	18,000	18,000	18,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	49,005	50,230	51,486
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	87,210	87,210	87,210
Supporting early childhood education.	213,877	299,855	308,875
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>368,092</b>	<b>455,295</b>	<b>465,571</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)