

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/13/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/13/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district has not changed the American Rescue Plan but will look to do so in the future. One of the main changes will be eliminating the After School AIS Expenses in the ARP ESSER Grant and replace it with a revised AIS Plan that includes a Learning Center for students. The district is still recruiting this position and will update the budget once the position is hired. This information was presented at a Board Meeting on 6/13/2022 and made available for public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><u>Reducing Class Size</u> Four additional elementary teachers have been added to create smaller class sizes to help address learning loss gaps created by lost instructional time due to the COVID-19 Pandemic. The STAR 360 Universal Screening tool will be used to collect data to improve instruction and student academic achievement. By utilizing this data, the district is able to identify potential learning loss gaps and then recommended these students for AIS Services based on their test scores. Students are monitored and reevaluated throughout the school year.</p>	13.16
<p><u>Increased Guidance Services</u> The District plans to ensure that the interventions implemented directly impact the academic, social, emotional and mental health needs of all students including students from low-income families, children with disabilities, students experiencing homelessness and migratory students. An additional guidance counselor will help identify and address any social emotional or mental health needs.</p>	245
<p><u>Increased AIS Opportunities</u> After school AIS will be available to any student identified as needing additional support in a specific area. In the 2022-2023 School Year the district will be implementing a revised AIS Plan that includes a Learning Center for students. By identifying potential learning gaps and addressing them with additional AIS supports the district aims to close of learning loss gaps created by the COVID-19 Pandemic. The District plans to ensure that the interventions implemented directly impact the academic, social, emotional and mental health needs of all students including students from low-income families, children with disabilities, students experiencing homelessness and migratory students.</p>	n/a

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>In order to address the academic impact of lost instructional time Belleville Henderson implemented an expanded Summer School Program from the 2021-2022 School Year and will continue this through the 2024-2025 School Year. Students will work on improving writing, reading , math and skills as well as other areas identified in the previous school year. In the 2021-2022 School Year the district offered After School AIS to Secondary Students. Students are identified by benchmarking assessments completed throughout the year. Four additional Elementary Teachers have been added to help close the learning</p>	266698

State Budget Reporting Survey - Budget Reporting

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Page Last Modified: 06/13/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>loss gaps created by lost instructional time.</p> <p>The STAR 360 Universal Screening tool was used to collect data to improve instruction and student academic achievement and included additional time for teachers to respond and review student data. This data is being utilized to identify learning loss gaps in students. Students were identified and recommended for AIS Services based on their test scores. This is a continual process throughout the school year.</p> <p>An additional Guidance Counselor has been added to monitor the mental health needs of students as well as identifying students' academic needs.</p>	
<p>In the 2021-2022 School Year an additional Nurse was added to the Belleville Henderson Central School staff to help with the the increased workload created by the COVID-19 Pandemic. This allowed the district to continue to met the needs of our students.</p>	15600

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	5,130
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	15,600	0	0
Purchasing educational technology.	8,908	15,750	15,750
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	201,029	284,467	245,765
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	37,054	35,000	53,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	28,615	28,890	61,997
Supporting early childhood education.	0	0	0
Other (please describe below)	64,145	87,790	78,738
Totals:	355,351	451,897	460,380

6. If 'Other' is indicated in the table above, please describe.

Employee Benefits related to salaries