

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No changes have been made.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
ARP-ESSER funding was utilized, in part, for the introduction of Teachers on Special Assignment (TOSA) across the span of the District. These teachers provided professional development in a "teach the teacher" format with regard to best practices in instruction and assessment. The overarching programmatic goal was to augment the instructional and assessment strategies of our educators so that they will be better able to meet the diverse needs of the learners who have been adversely affected by the COVID-19 pandemic. This included accelerated learning strategies, identification of gaps in prior knowledge/instruction, and formative assessment to accurately gauge student performance with regard to the end of the year learning outcomes.	16:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The District was able to expand our summer learning opportunities for our students. This included the addition of a High School Summer Learning program for credit recovery and preparation for Regents assessment proficiency. It also included the opportunity of Driver Education and acceleration of course work in Health. We were also able to offer a new District hosted Summer Recreation and Academic Enrichment opportunity for students entering Grades 1 through 8. This expanded the prior local community-provided program that limited enrollment by Township and did not offer the additional enrichment opportunities. Both of these programs offered invaluable support academically and socially for the students of the District.	941,976

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	90,400	90,600	90,334
Maximizing in-person instruction time.	248,924	255,345	259,556
Operating schools and meeting the needs of students.	76,000	78,000	80,000
Purchasing educational technology.	141,201	352,902	352,902
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	20,000	20,000	20,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	230,451	232,112	164,831
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	135,000	135,000	135,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	941,976	1,163,959	1,102,623

6. If 'Other' is indicated in the table above, please describe.

N/A