

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

An general analysis of public comments for our updated American Rescue Plan include:

- Recommendation to increase staffing in the areas of special education, intervention and support services.
- Continuing with free meals for all students in our school district. Our poverty levels are increasing and the impact of COVID and the inflation are making it difficult for families to meet basic needs.
- Provide subsidies for childcare: before school, full day and after school.
- Supplement salaries and benefits in order to retain high quality instructional staff
- Purchase targeted interventions/instructional tools to address the COVID learning gap in Math/ELA.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals   | Per Pupil Teacher Ratios (# : #) |
|---|----------------------------------|
| <p>Safely returning students to in-person instruction</p> <p>Priority/Goal<br/>To maximize the amount of time our students were and are in school, Warsaw Central School District has and will continue to follow New York State Department of Health guidance as well as purchase personal protection equipment, cleaning equipment and supplies, safety markings, furniture, and equipment to ensure in-person instruction. (Additional examples listed below)</p> <p>Personal Protective Equipment-<br/>A surplus of PPE items and medical supplies will be maintained by the district as follows:</p> <ul style="list-style-type: none"> <li>• Facemasks: cloth and disposable</li> <li>• Hand sanitizer</li> <li>• Disposable alcohol wipes</li> <li>• Eye protection</li> <li>• Face shields</li> <li>• Cleaning supplies, disinfectant</li> <li>• Microfiber cloth</li> <li>• Disposable gloves</li> <li>• Electrostatic Disinfectant machine and appropriate cleaning chemicals</li> <li>• Tyvek Gowns</li> <li>• Thermometers</li> </ul> | (17:1)                           |
| <p>Maximizing in-person instruction time</p> <p>Priority/Goal<br/>Establishing and sustaining an effective collaborative culture requires overcoming common obstacles, such as staff turnover, adopting best practices, and focused collaboration on "the things that matter" in improving student achievement. The challenge is reaching the greatest audience of educators within the limitations of available resources. Warsaw Central School will maintain a focus on professional development for teachers, as it relates to re-engaging students following the pandemic, while addressing learning gaps due to lost instructional time. Priority content areas will begin a formal curriculum review process in the summer of 2021 and continue to work through the 21-22 and 22-23 school years, in order</p>   | (17:1)                           |

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| Program Goals   | Per Pupil Teacher Ratios (# : #) |
|---|----------------------------------|
| <p>to realign curriculum and priority standards to address the increased needs of our students. We will also work with our Professional Development Committee, PLC Associates and teacher leaders in order to build a common foundation for effective collaboration, considering options for including instructional coaching sessions throughout the 21-22 and 22-23 school years.</p>   |                                  |
| <p>Operating schools and meeting the needs of students</p> <p>Priority/Goal<br/>Warsaw Central School District may use funding for additional instructional staff, technology staff and/or virtual programming to support all learners (remote/in-person) learners.</p>   | (17:1)                           |
| <p>Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness.</p> <p>Priority/Goal<br/>The Warsaw Central School District may use funding to address the impact of Covid-19 on all students (including low-income students, students with disabilities, English Language Learners, and students experiencing homelessness) to develop summer instructional programming as well as the implementation of after school tutoring and extended learning programs. Programs will focus on intervention, remediation, enrichment and credit recovery.</p>  | (8:1)                            |
| <p>Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.</p> <p>Priority/Goal<br/>The Warsaw Central School District may use funds to implement evidence-based strategies to meet students' social, emotional, mental health and academic needs through the additional employment of social work and school psychologist interns. We may include the implementation of programs to reduce student anxiety, curriculum development pertaining to social-emotional learning, securing professional speakers for student engagement and implementing staff development programs centered around improving students' social, emotional, mental health and academic needs.</p> | (17:1)                           |
| <p>Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.</p> <p>Priority/Goal<br/>The Warsaw Central School District may use funding to address the impact of Covid-19 on all students (including low-income students, students with disabilities, English Language Learners, and students experiencing homelessness) to develop summer instructional programming as well as the implementation of after school tutoring and extended learning programs. Programs will focus on intervention, remediation, enrichment and credit recovery.</p>  | (10:1)                           |
| <p>Supporting early childhood education.</p> <p>Priority/Goal<br/>The Warsaw Central School District may use funds to support early childhood education such as community outreach programs and to develop a parent program designed to increase involvement during the foundational years.</p>   | (18:1)                           |

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|  |                                  |
|--|----------------------------------|
| Program Goals  | Per Pupil Teacher Ratios (# : #) |
| Other areas of student performance and need.   | (10:1)                           |
| <p>Priority/Goal</p> <p>The Warsaw Central School District will utilize CRRSAA and ARPA funds to enhance current programming in order to address learning loss due to the Covid-19 pandemic. The District will plan for the use of local funds , beyond the availability of federal funding, to minimize disruption to core academic and enhanced school programs to the greatest extent practicable including:</p> <ul style="list-style-type: none"> <li>• summer programming</li> <li>• after school programing</li> <li>• extended programming</li> <li>• intervention programming</li> <li>• enrichment programming</li> </ul> <p>designed to support learning loss for all students, low-income, students with disabilities, English Language Learners and students experiencing homelessness.</p> |                                  |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

|   |                 |
|---|-----------------|
| Summary of New Programs or Expansion of Existing Programs in Current Year               | Investment (\$) |
| There is no significant revision or expansion of existing programs in the current year. | 0               |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.  | 178,150                  | 178,150                  | 178,151                  |
| Maximizing in-person instruction time.   | 107,345                  | 107,345                  | 107,346                  |
| Operating schools and meeting the needs of students.   | 8,666                    | 8,666                    | 8,667                    |
| Purchasing educational technology.   | 0                        | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 73,716                   | 73,716                   | 73,717                   |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 21,666                   | 21,667                   | 21,667                   |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 12,000                   | 12,001                   | 12,001                   |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 67,482                   | 67,483                   | 67,483                   |
| <b>Totals:</b>   | <b>469,025</b>           | <b>469,028</b>           | <b>469,032</b>           |

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**6. If 'Other' is indicated in the table above, please describe.**

Other areas of student performance and need.

## Priority/Goal

The Warsaw Central School District will utilize CRRSAA and ARPA funds to enhance current programming in order to address learning loss due to the Covid-19 pandemic. The District will plan for the use of local funds , beyond the availability of federal funding, to minimize disruption to core academic and enhanced school programs to the greatest extent practicable including:

- summer programming
- after school programing
- extended programming
- intervention programming
- enrichment programming

designed to support learning loss for all students, low-income, students with disabilities, English Language Learners and students experiencing homelessness.