

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

American Rescue Plans surveys were sent to every family in our District, posted on the website, shared with our entire staff, and posted on social media. A consultative group was then formed.
 Our District has 630 students and 125 staff.
 We received 73 responses from our families and 39 responses from our faculty and staff.
 In addition, the superintendent shared information on this plan and survey in his bi-weekly update, found here:
<https://forms.gle/bB7TamQ7usSe49mqK7>

Stakeholders meeting were then held in June where feedback was reviewed and considered. Similar meetings will take place upon the approval of the plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Trauma Informed Instructional Committee is currently reviewing and analyzing multiple sources for a wellness survey for students and community members. We will use and appropriate survey to progress monitor as well. Weekly Counselor/Administrator/School Psychologist Meetings-with minutes and report on progress of students and programing. Weekly Collaboration with Orleans County Mental Health School based satellite We have a lower student to counselor ratio then even recommended by the American Association of School Counseor. We have a 200:1 Student to Counselor ratio; the AASC recommends 250:1	200:1 Student to Counselor
Summer and Afterschool Additional learning and enrichment Small group instruction and enrichment activities provided by certified teachers and paraprofessionals.	5:1 Student to teacher/paraprofessional for enrichment and additional learning
The District added 1.0 FTE cleaning staff in addition to expanding daily cleaning and disinfecting the buildings for the health and safety of students and staff. In addition to for safe-distancing we opened the top floors of a previously shuttered school building.	69:1 Student to cleaner ratio

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Trauma Informed Instruction Social Emotional Learning Instructional Support Sanitizing and cleaning Afterschool Additional Learning and Enrichment Summer Enrichment in Reading and Math	\$350,219.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	39,000	30,000	30,000
Maximizing in-person instruction time.	21,795	65,385	65,385
Operating schools and meeting the needs of students.	8,263	169,016	169,015
Purchasing educational technology.	100,914	20,000	10,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	34,992	300,000	300,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	96,837	201,580	201,580
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	48,418	75,791	75,791
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	350,219	861,772	851,771

6. If 'Other' is indicated in the table above, please describe.

(No Response)