

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No changes made to date.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide targeted small group instruction for students showing grade level deficits. This is our Transition Classroom model.	14
To review all curriculum to identify opportunities for alignment and create needed assessments.	10
To provide for a full-day pre-Kindergarten learning opportunities.	15
To offer a Summer Enrichment program for students in grades 1-8.	8
To provide professional development opportunities, materials and additional staff to support the SEL of our neediest students.	30
To provide a safe and sanitary learning environment.	58
To enhance student learning and access through the purchase of educational technology.	27
To encourage an active and healthy lifestyle for our students.	27
To continue student learning through academic enrichment and interdisciplinary activities.	30

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Provided a 24/7 student tutorial service through the purchase of the Paper Tutorial Services. A link to the product details is: https://paper.co/product	154476
Professional development for teacher aides. This training focused on the following areas	16000
Funds were used to hire and maintain the following staff: <ul style="list-style-type: none"> • Transition classroom teachers: targeted small academic classrooms • Long Term Substitute Teachers: this allowed us to move teachers into Data Specialist and Technology Integration positions • Building based substitute teachers: this allowed to to maintain continuity in the instructional program during teacher absences due to the COVID-19 pandemic 	573737
Hired a social worker to address and work directly with our highest priority students and families. School Counselors and other staff identified students/families through surveys, personal interactions and individual requests.	60000
Mental health support was provided by contracting with our local BOCES to add a Mental Health Services Coordinator. This person worked with our families and community partners to services some of	24000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
our highest need students and parents.	
Purchased new equipment for our Intermediate School Family and Consumers Sciences classroom to enhance the learning environment for students in grades 3-6.	7926
Purchased cleaning supplies and equipment to help our cleaning staff to become more efficient in sanitizing and maintaining our facilities and buses.	21533
To provide a robust Summer learning program, with an emphasis on Reading and enrichment opportunities.	157485

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	21,533	1,068	0
Maximizing in-person instruction time.	7,926	23,409	402,004
Operating schools and meeting the needs of students.	154,476	12,375	12,375
Purchasing educational technology.	0	157,688	157,687
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	447,943	473,300	494,160
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	225,794	400,832	358,205
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	157,485	370,273	362,980
Supporting early childhood education.	0	406,500	412,500
Other (please describe below)	0	0	0
Totals:	1,015,157	1,845,445	2,199,911

6. If 'Other' is indicated in the table above, please describe.

(No Response)