Status Date: 06/30/2022 00:45 PM - Submitted

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, <u>every</u> local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The State Budget Reporting Survey is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

- 1. Have you made changes to your approved ARP ESSER application?
 - ☑ YES, the LEA has made changes to your approved ARP ESSER application.
 - □ NO, the LEA has not made changes to your approved ARP ESSER application.
 - 1a. Please provide a summary of those changes and the need informing those changes.

We found that pricing has came in different (higher and lower) than some quotes. We also had to adjust some teachers that were in the grant because they were special education and we could not use them because it will effect our MOE. With that being said we plan to do an FS-10A and file the admendment shortly.

 Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The public/ community was given the opportunity to submit their feedback anonymously through a form on the district's website. This was communicated via the district's notification system. Parents of students also placed personal calls and/or emails with their comments regarding providing targeted support for their children during the summer and after school. We received very little public comments even after multiple and various attempts.

 Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide targeted intervention to 100% of students who are not performing on grade level in grades K-6.	1:10
To increase opportunities for students to receive credit recovery and advancement in 9th-12th grade.	1:15
To provide summer learning opportunities for students to maintain growth and receive enrichment opportunities (K-12).	1:15
To provide targeted after school supports to students who need additional academic supports and interventions (K-12).	1:10

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New and enhanced programs that the district has invested in with ARP funds the following:	1,407,219
Rigorous elementary school ELA curriculum	
Districtwide reading intervention programs which will provide targeted and researched based support	
to students needing phonics-based interventions	
Credit recovery and intervention program opportunities through Amplify. This allows students to	
recover credits but also advance/ enrich their opportunities with individualized learning.	
Summer programming to provide extended learning opportunities to maintain skills and provide	
enrichment/ increased engagement.	
After school programming to provided extended academic support and targeted interventions for	
students.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	36,989	37,729
Maximizing in-person instruction time.	340,106	297,605	203,457
Operating schools and meeting the needs of students.	322,680	196,415	201,280
Purchasing educational technology.	245,106	210,316	421,076
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	343,596	589,816	598,631
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	50,000	1,159,251	1,111,486
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	58,500	117,000	58,500
Supporting early childhood education.	36,799	37,535	38,285
Other (please describe below)	226,678	18,500	37,000
Totals:	1,623,465	2,663,427	2,707,444

6. If 'Other' is indicated in the table above, please describe.

We purchased Baseball Fencing, Wrestling Mats, Sports Uniforms, Bus Cameras, Bus Tracking Software,

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