

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/23/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We have not been able to establish the YMCA swimming program. Parents have been worried about the safety of the children in the pool with COVID-19 stil high in the community. Instead, we are using these funds for professional development programs centered around improving students' social, emotional, mental health and academic needs. At this time, students and staff need more support in these areas.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

On May 24, 2021, we held a Zoom meeting to discuss the use of the ARP ESSER Funds. This meeting included students, parents, community members, school staff, administrators, and Board of Trustee members. Keeping in mind the school's mission "to create a safe and nurturing community of learners where students earn the Seal of Biliteracy (English and Spanish), learn to advocate for social justice and are prepared to enjoy and access what the world has to offer," and the school's vision "If a child cannot learn the way we teach, then we will learn to teach the way the child can learn," attendees thoughtfully shared ideas and suggestions. From this meaningful consultation, lists were developed which were categorized into several areas for which the funds may be used:

- Staffing - Programs to maximize in-person instructional time
- Summer instructional staffing
- Morning program staffing
- Additional Literacy, Spanish and Math Intervention staff
- Additional Special Education staff
- Additional Instructional Technology staff to deliver professional development
- Staffing needed to implement protocols for student and staff safety and sanitization
- Staffing to coordinate special programs and services to meet the needs of all students
- Staffing to meet students' social, emotional, mental health and academic needs (Counselors, Social Workers, Home-School-Community Liaisons)

- Services and Contractual
- Chromebook insurance
- IT Support Services
- School Messenger
- YMCA program (not implemented due to safety reasons)
- Community Outreach Programs
- Professional development programs centered around improving students' social, emotional, mental health and academic needs

- Facility needs
- HVAC upgrades to improve airflow

- Materials and Supplies
- Items needed to implement protocols established by the NYS Department of Health and the CDC to ensure the safety of students, staff and community members which may include PPE, sanitization supplies, barriers, and storage
- Purchase of educational technology
- Multiple content area bilingual software
- Enhanced STEAM supplies
- Updated curriculum and corresponding texts
- Basic supplies for struggling families

All funds will be used primarily for non-recurring expenses and structured to ensure needed programs and staffing will continue beyond the availability of the funding.

The School's Plan for the safe return to in-person instruction and the continuity of services has been posted on the School's website and meets the requirements of Section 2001(i)(1) of the ARP Act. The plan is reviewed and updated as needed.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Morning Program will offer students a safe and nurturing space to get academic and social-emotional support.	10:1
Summer School will offer students a safe and nurturing environment to participate in targeted learning to address learning loss and interruptions to the education due to COVID-19.	15:2
We will safely increase our in-person learning to pre-pandemic numbers (85%+)	24:2
We will increase the amount and variety of evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	24:2

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We created a new Morning Program this school year. This allowed elementary and middle school students an extra hour and a half of instructional time per day. Students engage with staff to address learning loss as well as well as addressing students' social, emotional, and mental health needs.	35622
We revamped our summer school program that specifically focuses on addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	124000
We expanded our Intervention and Student Support Team. Through surveys, we found the need to have more staff to support with the impact of COVID-9 on our students. This team uses assessment data from classroom, content area, ENL and Special Education Teachers to offer push-in and pull-out services for students struggling with learning loss and interrupted learning.	205175
We hired a counselor at the high school level to assist students with becoming college and career ready. This counselor and the counseling team set up visits to area colleges to tour the facilities and meet the deans and instructors. This counselor also helped students and their families to complete the FAFSA and college applications.	19868.15

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	34,533	105,000	11,588
Maximizing in-person instruction time.	156,356	124,897	24,000
Operating schools and meeting the needs of students.	10,000	10,000	4,500
Purchasing educational technology.	63,000	78,100	23,500
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-	271,978	241,705	27,063

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	205,174	50,000	15,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	159,622	159,000	100,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	900,663	768,702	205,651

6. If 'Other' is indicated in the table above, please describe.

(No Response)