

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Guidance counselor grades 8-12 - help with the social and emotional needs of the students
 AIS Math - Grade 6 - help with incoming 5th grade class due to size and development in math
 Addition of classroom furniture to help with instructional spaces that are flexible and students can be spaced out when needed

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

At each of the faculty meetings we explained what was in the plan and any changes. We then gained input from everyone and made any adjustments necessary. We reviewed the plan with the Board of Education and recieved inuput. Finally, we had a public forum for anyone to attend to talk over the current plan and possible changes to gain feedback as well.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Social and Emotinal Supports and Learning - give students the needed supports for inside and outside of the classroom. In additional any needs students may have.	52:1
Enhance Instruction - this includes supplies, equipment and professional development needed to enhance instructional methods for teachers to deliver to students. Items include diagnostic programs to test abilities of students, field trips and classroom furniture to expand learning spaces and offer locations for students to work independetly.	9:1
Improve Air Control and Filtration - add additional air handling and circulation systems to help improve air quality.	10:1
Instructional Support - this includes additional courses and programs in the form of tutoring, extra sessions for lower class sizes, and additional teachers and staff to help give support where needed. This includes academic internvation services, after school tutoring and additional courses to ensure students meet their academic standards.	9:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Substitutes - ensure that school can stay open - 2 full time substitutes to cover classes when faculty and staff are absent due to COVID	30900
Professional Salaries - includes additional teachers for AIS and extra class supports such as additional sections of courses to lower class sizes and after school tutoring.	329805
Support Salaries - addition of aides to help support needed areas for students (ex - I=Ready Diagnostic Aide to pull all data, organize results and report out - in addition help students take the diagnostic)	62400
Equipment - Remodeling - needed equipment for reopening and foundation for outdoor learning spaces.	26800

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Purchased Services - includes pupil service personnel and programs and targeted diagnostic testing and evaluation programs.	232000
Supplies - including classroom supplies, supplies for COVID (masks, cleaning), classroom/district furniture (expand learning spaces - outdoor spaces - common areas and classroom)	409400
Other - FICA and Health Insurance - Faculty and Staff	45400

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	156,000	185,000	125,000
Maximizing in-person instruction time.	75,205	115,000	75,000
Operating schools and meeting the needs of students.	205,900	275,000	119,000
Purchasing educational technology.	50,000	43,000	195,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	119,800	125,000	120,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	360,000	370,000	145,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	115,000	126,500	130,000
Supporting early childhood education.	9,400	8,000	8,000
Other (please describe below)	45,400	105,249	80,000
Totals:	1,136,705	1,352,749	997,000

6. If 'Other' is indicated in the table above, please describe.

NA