

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our district has not made changes to our approved ARP ESSER application to date. However, we are considering doing so in the coming fiscal year to better address current needs of our students.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
As a result of analyzing both standardized benchmarks, (STAR data) and locally developed assessment tools, we added a fourth section to Grade 1 and Grade 2, thus hiring additional teaching faculty. This helped us to keep class sizes lower to better individualize the delivery of instruction.	17:1
The District hired an additional LPN to coordinate the reponse to Covid-19 related guidance.	30:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The address learning loss and learning gaps, we decided to increase our faculty supervision of the APEX program to be able to expand our credit recovery effort.	50000
The District added an Ed Technology Specialist the the Jr./Sr. High School. The specialist supported the transition to remote teaching when necessary and helped to transition the teachers to the use of Googel Classroom. By using Google Classroom, students who were placed in manadatory quarantine were able to have access to instruction still.	65000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	25,258	25,258	25,258
Maximizing in-person instruction time.	46,666	46,666	46,666
Operating schools and meeting the needs of students.	985,776	985,776	985,776
Purchasing educational technology.	138,375	138,375	138,375
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	50,000	50,000	50,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	85,000	85,000	85,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	50,000	50,000	50,000
Supporting early childhood education.	30,621	30,621	30,621
Other (please describe below)	0	0	0
Totals:	1,411,696	1,411,696	1,411,696

6. If 'Other' is indicated in the table above, please describe.

N/A