

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Any changes submitted to date are to realign funding to account for increases to estimated expenses to actual.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We have not recieved any negative feedback from the community. All spending was evaluated and approved of by the Board of Education with presentations and updates as we move along being provided during board of education meetings

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>1. Health and Safety/ Facility Improvements – safely returning students to in-person instruction &amp; maximizing in-person instruction time.</p> <p>Plan Summary: Focus on providing the school community with a healthy and safe learning environment in order to support and enhance learning outcomes. Utilizing right tools and content to ensure success in the coming years.</p> <p>CLEANING ENHANCEMENTS AND SUPPORTS</p> <ul style="list-style-type: none"> <li>• PPE</li> <li>• Ventilation units</li> <li>• Flexible seating options</li> <li>• Additional cleaners to support additional lunch rooms</li> </ul> <p>PROFESSIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> <li>• Social-Emotional Learning- Students and Adults</li> <li>• Literacy</li> <li>• Equity and Culturally Responsive Proficiency</li> <li>• Restorative Practices</li> </ul> <p>2. Purchase of educational technology &amp; Operating schools and meeting the needs of students.</p> <p>Plan Summary: Enhancing learning experience and eradicating “learning loss” while adhering to EdLaw-2D compliance.</p> <p>INSTRUCTIONAL TECHNOLOGY</p> <ul style="list-style-type: none"> <li>• Enhanced distance learning classroom set up.</li> <li>• Classroom technology to support interactive learning.</li> </ul> <p>EDUCATIONAL SUPPORTS FOR STAFF AND STUDENTS</p> <ul style="list-style-type: none"> <li>• Supplies and materials to support enhancements in learning and curriculum needs.</li> <li>• Literacy support for grades preK-6.</li> <li>• Math intervention support for middle and high school.</li> </ul> <p>3. Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness</p> <p>Plan Summary: Preserving equity in opportunities through expansion and access.</p>	<p>9:1</p>

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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"> <li>• High School Study Skills and Credit Recovery</li> <li>• MS/HS Summer School</li> </ul> <p>4. Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.</p> <p>Plan Summary: Learning enhancement, improve engagement, bridging learning opportunities.</p> <ul style="list-style-type: none"> <li>• SEL, equity, mental health, restorative practices.</li> <li>• Hire a school psychologist for added mental health supports.</li> </ul> <p>5. Offering evidence-based summer, afterschool, and other extended learning and enrichment programs</p> <p>Plan Summary: Preserving equity in opportunities through expansion and access.</p> <ul style="list-style-type: none"> <li>• Summer Literacy for targeted elementary students to address potential "learning loss"</li> <li>• MS/HS Summer School- Bridge Courses.</li> <li>• Late buses at middle school and high school — study hall type "class" for students after school.</li> </ul>	

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>1. Health and Safety/ Facility Improvements – safely returning students to in-person instruction &amp; maximizing in-person instruction time.</p> <p>Plan Summary: Focus on providing the school community with a healthy and safe learning environment in order to support and enhance learning outcomes. Utilizing right tools and content to ensure success in the coming years.</p> <p>CLEANING ENHANCEMENTS AND SUPPORTS</p> <ul style="list-style-type: none"> <li>• PPE</li> <li>• Ventilation units</li> <li>• Flexible seating options</li> <li>• Additional cleaners to support additional lunch rooms</li> </ul> <p>PROFESSIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> <li>• Social-Emotional Learning- Students and Adults</li> <li>• Literacy</li> <li>• Equity and Culturally Responsive Proficiency</li> <li>• Restorative Practices</li> </ul> <p>2. Purchase of educational technology &amp; Operating schools and meeting the needs of students.</p> <p>Plan Summary: Enhancing learning experience and eradicating "learning loss" while adhering to EdLaw-2D compliance.</p> <p>INSTRUCTIONAL TECHNOLOGY</p> <ul style="list-style-type: none"> <li>• Enhanced distance learning classroom set up.</li> <li>• Classroom technology to support interactive learning.</li> </ul> <p>EDUCATIONAL SUPPORTS FOR STAFF AND STUDENTS</p> <ul style="list-style-type: none"> <li>• Supplies and materials to support enhancements in learning and curriculum needs.</li> <li>• Literacy support for grades preK-6.</li> <li>• Math intervention support for middle and high school.</li> </ul> <p>3. Addressing the impact of the COVID-19 pandemic on all students, including low-income students,</p>	<p>9:1</p>

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>students with disabilities, English language learners, and students experiencing homelessness</p> <p>Plan Summary: Preserving equity in opportunities through expansion and access.</p> <ul style="list-style-type: none"> <li>High School Study Skills and Credit Recovery</li> <li>MS/HS Summer School</li> </ul> <p>4. Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.</p> <p>Plan Summary: Learning enhancement, improve engagement, bridging learning opportunities.</p> <ul style="list-style-type: none"> <li>SEL, equity, mental health, restorative practices.</li> <li>Hire a school psychologist for added mental health supports.</li> </ul> <p>5. Offering evidence-based summer, afterschool, and other extended learning and enrichment programs</p> <p>Plan Summary: Preserving equity in opportunities through expansion and access.</p> <ul style="list-style-type: none"> <li>Summer Literacy for targeted elementary students to address potential "learning loss"</li> <li>MS/HS Summer School- Bridge Courses.</li> <li>Late buses at middle school and high school — study hall type "class" for students after school.</li> </ul>	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	120,033	120,033	120,033
Maximizing in-person instruction time.	212,986	212,986	212,986
Operating schools and meeting the needs of students.	183,634	183,634	183,634
Purchasing educational technology.	218,326	218,326	218,326
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	184,798	184,798	184,798
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	428,974	428,974	428,974
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	172,224	172,224	172,224
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>1,520,975</b>	<b>1,520,975</b>	<b>1,520,975</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)