

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/16/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/16/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/07/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The ENL program including world languages will have an increase of 7.5 FTE teachers. (Partial Funding)The graduation rate on average is 89%. Enrollment: 6,523 Subset HS: 2,318 Economically Disadvantaged 72%; CEP 75%	December 7, 2021 - Board Meeting Foundation Aid Update -Discussion on what Foundation Aid is and what it will be used for. https://drive.google.com/file/d/1JIUn0UzKjzISFcp1YACbXmqFuwx09FC/view January 25, 2022-Board Meeting Foundation Aid Update -Discussion on what Foundation Aid is being used for, how to increasing graduation rates, and ways to support all students https://drive.google.com/file/d/1cS9tbgEUq3LJ8Z6kCYjPAtuUnJOvl826/view February 15, 2022-Action Session ENL/Bilingual Programs & World Languages - Discussion on the Increase in students' need for ENL services, how to support families and staff, and the need for additional staff. https://drive.google.com/file/d/1vhTMYcKWqkeeCKwYLMu9N1iELThL0VMn/view March 22, 2022- 22-23 Budget Development Workshop #4 Discussion on Foundation Aid and how it supports programs and the general budget. https://drive.google.com/file/d/1iX3vHHPKlwo0vqv3FmUnjb8W-mpHaO3o/view	\$2,491,058
Reducing class sizes	NA	NA	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The ENL program including world languages will have an increase of 7.5 FTE teachers. These expenditures will include new books and corresponding lessons plan materials. There are ENL ESL student cohorts that have less than a 50% graduation rate - funds have been directed in the 2022-2023 budget to address these needs. (Partial Funding)	December 7, 2021 - Board Meeting Foundation Aid Update -Discussion on what Foundation Aid is and what it will be used for. https://drive.google.com/file/d/1JIUn0UzKjzISFcp1YACbXmqFuwx09FC/view January 25, 2022-Board Meeting Foundation Aid Update -Discussion on what Foundation Aid is being used for, how to increasing graduation rates, and ways to support all students https://drive.google.com/file/d/1cS9tbgEUq3LJ8Z6kCYjPAtuUnJOvl826/view	\$2,491,058

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/07/2022

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		February 15, 2022-Action Session ENL/Bilingual Programs & World Languages - Discussion on the Increase in students' need for ENL services, how to support families and staff, and the need for additional staff. https://drive.google.com/file/d/1vhTMYcKWqkeeCKwYLMu9N1iELThL0VMn/view March 22, 2022- 22-23 Budget Development Workshop #4 Discussion on Foundation Aid and how it supports programs and the general budget. https://drive.google.com/file/d/1iX3vHHPKlwo0vqv3FmUnjb8W-mpHaO3o/view	
Addressing student social-emotional health	NA	NA	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The ENL program including world languages will have an increase of 7.5 FTE teachers. These expenditures will include new books and corresponding lessons plan materials. There are ENL ESL student cohorts that have less than a 50% graduation rate - funds have been directed in the 2022-2023 budget to address these needs. (Partial Funding)7.5 FTE teachers added to 2022-2023 budget for ELL, ENL and World Languages at all levels of instruction. Sub-cohort of 597 HS Seniors: English Language Learner =88; 41 graduating or 47% graduation rate (6 year)	December 7, 2021 - Board Meeting Foundation Aid Update -Discussion on what Foundation Aid is and what it will be used for. https://drive.google.com/file/d/1JlUn0UzKjzISFcp1YACbXmqFuwNX09FC/view January 25, 2022-Board Meeting Foundation Aid Update -Discussion on what Foundation Aid is being used for, how to increasing graduation rates, and ways to support all students https://drive.google.com/file/d/1cS9tbgEUq3LJ8Z6kCYjPATuUnJOvI826/view February 15, 2022-Action Session ENL/Bilingual Programs & World Languages - Discussion on the Increase in students' need for ENL services, how to support families and staff, and the need for additional staff. https://drive.google.com/file/d/1vhTMYcKWqkeeCKwYLMu9N1iELThL0VMn/view March 22, 2022- 22-23 Budget Development Workshop #4 Discussion on Foundation Aid and how it supports programs and the general budget. https://drive.google.com/file/d/1iX3vHHPKlwo0vqv3FmUnjb8W-mpHaO3o/view	\$2,491,058

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/07/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Other: Charter School Tuition	Increase in enrollment to over 580 K-12 students with respective \$22,500+ per student costs (not including transportation and health services)	March 8, 2021-Work Session Charter School enrollment - Discussion on how to keep residents in public schools and the cost of charter schools' tuition and transportation. https://drive.google.com/file/d/1GX-K_OI7WzXQJoVWHEaaDJQCsk-uDklV/view March 22, 2022- 22-23 Budget Development Workshop #4 Discussion on Charter School tuition and how it effects public schools. https://drive.google.com/file/d/1iX3vHHPKlwo0vqv3FmUnjb8W-mpHaO3o/view	51,155,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Outreach for public comment is made to the community through the advertisement of Board of Education (BOE) and special budget meeting dates. These are announced through the school district's calendar, website, and robo-calls in multiple languages. Agendas for meetings, minutes and materials from past BOE meetings can be found on the school district's website https://district.uniondaleschools.org/board_of_education/2021-2022_agendas__minutes___relevant_material The community also receives mailings of budget newsletter and budget votes. At BOE and special budget meetings, the public is able to discuss topics and share concerns. If there are questions that cannot be answered at that time the business office will prepare information for a future meeting.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/07/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Upon review of the current year's projects and projections for future years no changes were made in priority areas.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Afterschool Enrichment programs for k-8	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Enrichment Trips for students	\$20,353
Afterschool Enrichment programs for k-8	65,624
Professional development to improve student attendance and parent involvement	134,762
Improve air quality, with ventillation improvements, and ensure a safe environment for student and staff, with needed safety equipment.	691,309
Support Students social emotional needs, with teacher professional development and a McKinney Vento coordinator.	134,066
Upgrade technology to improve learning and to ensure all students have a device.	1,750,836

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	691,309	500,000	500,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	134,762	140,000	140,000
Purchasing educational technology.	1,750,836	950,000	950,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	85,976	1,584,958	1,584,957
Implementing evidence-based strategies to meet students' social, emotional, mental	134,066	300,000	300,000

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/07/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
health, and academic needs.			
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	2,796,949	3,474,958	3,474,957

6. If 'Other' is indicated in the table above, please describe.

NA