

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The North Bellmore School District continually updates the public and stakeholders apprised of the updated American Rescue Plan (ARP) by reporting on the status of the grant, related expenditures, and related new hires at the monthly Board of Education meetings. These meetings are held in person and livestreamed. They allow for public comment and question and answers. This applies to both attendees in person and to attendees viewing through livestream. In addition, the District will update stakeholders on the productivity of ARP initiatives such as, the summer scholars, summer word wizards, high-dosage tutoring, RTI, and more. We also continue to inform the stakeholders of progress taking place with respect to assessments of learning loss, and how these initiatives are contributing to address these needs. These conversations are ongoing at our monthly public Board meetings. In addition to the Board meetings, the District periodically meets with the North Bellmore Reopening Team, which is comprised of approximately 60 individuals including District administrators, faculty, staff, Board of Education members, and parents. These individuals represent all students including general education students, students with disabilities, ELL students, homeless students, students in foster care, etc. The group meets minimally once every six months to review and update the District Reopening Plan and the ARP Spending Plan. Once revisions are made, the updated Plan(s) is posted to the District website and communicated at the monthly Board meeting. Stakeholders can also request pdf copies of both the Reopening Plan and the ARP Spending Plan from the district office.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The District understands that during the COVID-19 pandemic students and staff may have experienced an extremely stressful, and for many, traumatic experience when isolated from school, friends, and community. Students known to be vulnerable, as well as those not previously on district and school radars, returned to instruction anxious, fearful, withdrawn, grieving, and/or unprepared to self-manage new or exacerbated negative behaviors.</p> <p>As our students returned to in-person instruction, the mental health professionals and all staff members were mindful of the continued need for social-emotional support. Our goal is to create a welcoming and caring school community that ensures its members are met with compassion and the support they need to achieve and thrive. We believe that academic learning cannot be effective until the basic human needs for physical and emotional safety are met.</p> <p>Funds from various ARP and CRRSA grants were used to hire one additional school counselor and two additional social workers. These additional hires will be funded by ARP-ESSER in 2022-23 and 2023-24. These staff members will support our current mental health team assisting all students, while targeting those with significant social and emotional challenges.</p>	5:1
<p>Due to the interrupted learning caused by the COVID-19 pandemic, and the learning loss that ensued, the district hired three additional full-time reading teachers to target students in need of remedial reading support. Based on universal screening data, collected and analyzed, small groups of children with like needs were formulated and reading teachers are providing targeted, data-driven, intervention sessions. The district is streamlining our Multi-Tiered System of Supports including our Response to Intervention protocols. The reading teachers are an integral part of this collaborative support team to ensure that students are being provided with the skills and strategies to address learning gaps. The goal of this program is to address these learning gaps and losses so students that were impacted by the COVID-19 pandemic can make the academic gains to be reading on par with their grade level peers.</p> <p>Funds from various ARP and CRRSA grants were used to hire the three additional full-time reading</p>	5:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
teachers in 2021-22, and will continue to be used in 2022-23. These additional hires will be funded by ARP-ESSER in 2023-24.	
A small portion of the ARP ESSER funding will go towards the district's Word Wizards summer reading program geared towards incoming first and second graders. The purpose is to provide targeted instruction in foundational skills (decoding, handwriting/spelling, and fluency) so that students will be more prepared for the next level of our Fundations word study program in September. This will foster greater reading success. Funds from various ARP and CRRSA grants were used to run the district's Word Wizrd Summer program in 2021-22, and will continue to be used in 2022-23. A small portion of ARP-ESSER funds will be used to support this program in 2023-24.	8:1
During the 2021-22 school year, the District hired additional cleaners in each of our five school buildings. Schools were cleaned and disinfected following guidance provided by the CDC, and logs were maintained that included the date, time, and scope of cleaning and disinfection in a particular facility or area. Funds from various ARP and CRRSA grants were used to maintain these additional cleaners in 2021-22, and will continue to be used in 2022-23. A portion of the ARP ESSER funds will be utilized to maintain these additional cleaners for the 2023-24 year. The goal of this is to provide a safe and healthy learning environment for students, faculty and staff.	350:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
No funds were spent from the ARP-ESSER Funding. The District utilized funds from the ARP 5% State Level Reserve for Addressing the Impact of Lost Instructional Time, ARP 1% Reserve for Summer Enrichment, and ARP 1% Reserve for Comprehensive Afterschool. The District plans to begin utilizing the ARP-ESSER funds in 2022-23. The funds will be used for two additional full-time social workers, one full-time school counselor, three full-time reading teachers, one additional part-time cleaner in each district building, and to support our summer reading program. Please note, these new hires were funded utilizing other ARP and CRRSA funding sources during the 2021-22 fiscal year.	0

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	66,897
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	93,244

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	100,000	200,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	6,723
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	100,000	366,864

6. If 'Other' is indicated in the table above, please describe.

(No Response)