

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increasing student attendance and engagement through enrichment programs, improving district's ability to recruit and retain highly qualified instructional personnel through contractual agreements.	No feedback received	6365997
Reducing class sizes	Adding Teaching Assistants to early childhood education classrooms.	No feedback received	450000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	increasing the number of teachers.	No feedback received	150000
Addressing student social-emotional health	Hiring new staff including additional nurses, social workers, school counselors, and psychologists	No feedback received	1273797
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Increasing staff to meet the needs of growing population of English language learners; increasing the number of special education integrated co-teaching and self-contained classes to better meet the needs of Students with Disabilities.	No feedback received	780000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Operations, Buildings and Grounds, Contractual Obligations	Meeting contractual increases for transportation, obligations to charter schools, expanding staff for school maintenance and repair.	No feedback received.	2,980,206

**Use of Foundation Aid Increase (Cont.)**

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Public comment was solicited in two ways. The District's bilingual (English/Spanish) plan was posted on the website for ten days beginning on Monday, June 20, 2022. Two separate links provided the public with the opportunity to submit comments through a google form. No comments were received. The District held a virtual public forum on Wednesday, June 22, 2022 in which the spending plan was presented by the Superintendent of Schools and members of the Superintendent's Cabinet. The public forum was announced in a bilingual message on the district website. District-wide, bilingual text messages and robo calls were distributed, announcing the forum and inviting the public to participate. The forum was interpreted live into Spanish in the chat. In addition to the presenters, the virtual forum was attended by six district employees and one individual from the public. No public comment was received.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Public comment was solicited in two ways. The District's bilingual (English/Spanish) plan was posted on the website for ten days beginning on Monday, June 20. Two separate links provided the public with the opportunity to submit comments through a google form. No comments were received. The District held a virtual public forum on Wednesday, June 22 in which the spending plan was presented by the Superintendent of Schools and members of the Superintendent's Cabinet. The public forum was announced in a bilingual message on the district website. District-wide, bilingual text messages and robo calls invited the public to participate. The public form was interpreted live into Spanish in the chat. Five district employees, one Board Trustee, and one member of the public attended the virtual forum. No public comment was received.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Program goals include: > comprehensive implementation of five-year Strategic Plan > implementation and professional development for new curricula in math, English, science, and social studies > improvements to facilities including safety and security, and air quality > purchasing educational technology to support 1:1 device initiative > implementing after school, Saturday, and summer remediation and enrichment programs in literacy, math, health sciences, and wellness > implementation of Restorative Practices to improve school culture and climate > reducing teacher-pupil ratios in early childhood education classrooms through appointment of additional teaching assistants > improving student access to support services including social workers, psychologists, and behavioral interventionists	25:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
> comprehensive implementation of five-year Strategic Plan: development of individual department goals aligned with five-year goals, data collection and monitoring > implementation and professional development for new curricula in math, English, science, and social studies: ongoing on-site and virtual coaching, curriculum writing clinics for secondary teachers, extensive investment in new instructional supplies > improvements to facilities including safety and security, and air quality: upgraded building management systems, upgraded security camera system, upgraded audio visual system in high school auditorium, upgraded air conditioning systems for high school and middle school gymnasiums. > purchasing educational technology to support 1:1 device initiative: purchase of over 1,500 chromebooks > implementing after school, Saturday, and summer remediation and enrichment programs in literacy, math, health sciences, and wellness: elementary program included Scholastic Lit League and wellness clubs, secondary school program included wellness clubs (athletics, physical fitness, dance, spoken	4,356,782

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ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
word, art, gardening, yoga, fashion) > implementation of Restorative Practices to improve school culture and climate; coaching and professional development > reducing teacher-pupil ratios in early childhood education classrooms through appointment of additional teaching assistants: teaching assistants recruited, hired, and trained. > improving student access to support services including social workers, psychologists, and behavioral interventionists: new staff hired, reconfiguration of pupil personnel services programs through leadership of Director of Guidance and Director of Pupil Personnel	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	1,081,221	540,611	540,611
Maximizing in-person instruction time.	350,000	350,000	350,000
Operating schools and meeting the needs of students.	625,671	625,671	625,671
Purchasing educational technology.	286,146	286,146	286,146
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	907,138	907,138	907,138
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	2,664,911	2,664,911	2,664,911
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	1,279,515	1,279,515	1,279,515
Supporting early childhood education.	250,246	250,246	250,246
Other (please describe below)	15,205	0	0
<b>Totals:</b>	<b>7,460,053</b>	<b>6,904,238</b>	<b>6,904,238</b>

6. If 'Other' is indicated in the table above, please describe.

"Other" funds were expended to provide PPE and related items to non-public schools, as required by federal rules.