

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	N/A
Reducing class sizes	N/A	N/A	N/A
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Through careful data assessment, additional teachers were hired in Math and Science.	The community was informed at our annual Goals meeting review at a recent Board of Education meeting. The community welcomed this.	500000
Addressing student social-emotional health	The District has created a new Wellness Center at the secondary level, which will address / support student social-emotional health and well-being. Necessary construction, furnishings, and a Wellness coordinator come from this additional funding.	The community was informed at our annual Goals meeting review at a recent Board of Education meeting. The community welcomed this important need.	500,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District has hired an additional ENL teacher to provide additional learning support for ENL students. Also, our students with disabilities staff has increased (based on IEP mandates and data assessment) to continue supporting our SWD students, and additional social workers (plus increased professional development) have been increased for our social workers / psychologists to support our McKinney-Vento and free / reduced families.	The community was informed at our annual Goals meeting review at a recent Board of Education meeting. This idea was welcomed.	2273327

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District held a public forum in June to seek input, questions & answers, and understand the plan. Present at the meeting were many constituent groups including administration, principals, board of education members, teachers, support staff, special education staff, parents, PTA, and community members. Details from that meeting were publicly shared at a Board of Education meeting through a visual presentation. Data, student needs, student demographics, and student performance were the rationale for decisions. Limitations were the ideas / input provided exceeded how much the District had in additional Foundation Aid.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District has met with key stakeholders to go over the CRRSA and ARPA plan of intended uses of funds. This included administrators, board members, principals, teachers, pupil personnel staff, special education, parents, PTA, and community members. Input and reflections were shared at a June Board of Education meeting, and the plan is currently housed on the District's website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
With the ARP - ESSER funding, the District has onboarded Teaching Assistants in the subject area of Mathematics to address learning loss as an Academic Intervention Strategy (AIS). During COVID (remote / hybrid learning), we carefully reviewed and assessed student performance data, and quickly realized math was the subject that suffered the most across the board. With each school getting a Math Teaching Assistant, our goal is to provide additional support to students who failed to reach certain Math benchmarks to address their learning loss and accelerate them back to where they should be.	10:1
Also, the District utilizes ARP-ESSER for After-School Academies for schools to offer additional support before and after school to struggling students. This program is differentiated to the individual needs that each student has to recover from learning loss across multiple subject areas. Appropriate teachers are scheduled (by license / certification) to work with students, and progress is closely monitored.	6:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
There are no new programs or expansion of existing programs in current year. Our ARP-ESSER plan remains intact.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	190,152	192,060	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-	540,992	546,400	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	71,378	71,378	0
Totals:	802,522	809,838	0

6. If 'Other' is indicated in the table above, please describe.

Other are Trade Books needed for After School Academies in English and Spanish (\$12,552 per year), as well as Math manipulatives for the Math Teaching Assistants to address learning loss for Elementary and Secondary students (Grab & Go kits, School Smart Math Kit, and Childcraft Class Kit (\$58,826)