

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/06/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/21/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The LEA has not made any changes to our ARP-ESSER application at this time.
 The LEA has prioritized the engagement of stakeholders throughout this challenging school year including soliciting input in creating the district’s plan for the use of ARPA funds. Input from students, families, administrators, teachers, staff, and community members has helped ensure that these funds are used in ways that are reflective of perspectives and priorities of the entire school community. Comments or questions regarding this plan are directed to FAQ@lawrence.org

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><i>Specialized curriculum materials, staffing, and professional development to support low-income learners, English Language Learners and Students with Disabilities, which will include:</i></p> <ul style="list-style-type: none"> • Provide support for students and to work with content area teachers to make language and content available to ELLs at their current level of proficiency. • Evaluate, instruct, and improve English proficiency through strategies and implementation 	3:500
<p><i>Academic intervention and differentiated instruction will be necessary to meet the needs of students at all grade levels. The following are curriculum materials, staffing and equipment that will support small group and individualized instruction to meet the needs of students in grades K-12:</i></p> <ul style="list-style-type: none"> • ONLINE TUTORING SERVICES - the premier online tutoring service of all School Subjects (Math, Science, History & Language Arts) for Grades K-12, SAT Prep, and a variety of the global languages. • Service that uses the latest technology of virtual white-board tutoring in every session. This technology provides both video and audio communication with the ability to instantly upload course material and worksheets between the tutor and student. • This adds a personal touch to learning without the physical presence of a stranger in your home which some children may not like. We have certified educators tutoring from a variety of cultures and locations. • Moreover, available 24/7 which sets you free from time constraints. • CURRICULUM HOUGHTON MIFFLIN HARCOURT • Biliteracy and dual language settings, HMH ¡Arriba la Lectura! is fully equitable to HMH Into Reading and includes Plus+ features that provide comprehensive support for teachers and students. • Features culturally relevant authentic texts and Spanish Rigby Leveled Readers • Equity-plus solution for students learning to read, write, and communicate in Spanish. With research-driven instruction and the guidance of Spanish literacy experts, ¡Arriba la Lectura! is differentiated by design to honor the needs of teachers and provide students with a rich, integrated, and measured 	300:2,086

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/21/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
path to growth in reading, writing, and communication. ¡Arriba la Lectura! supports all models of dual language instruction.	
<p><i>Mental health and social emotional learning for students and staff remain a priority in our schools. The following programs, staffing, materials, and curriculum resources are included in our ARP-ESSER plan.</i></p> <ul style="list-style-type: none"> • GUIDANCE COUNSELOR • Focus on each student's individual needs and goals and offer highly personalized attention to learners. • Encourage students' academic, social, emotional and personal development. • Help students get to know themselves better, work on SEL programs and skills and find effective solutions to daily problems that may arise. • Advocate for the mental health needs of all students by offering instruction that enhances awareness of mental health, appraisal and advisement addressing academic, career and social/emotional development; short-term counseling interventions; and referrals to community resources for long-term support. 	2:500

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p><i>Other allowable expenses for the use of these funds include but are not limited to expenses related to COVID, technology, building repairs, ventilation, and other special projects. Funds are being allocated for the below expenses and/or other additional allowable projects.</i></p> <ul style="list-style-type: none"> • Building Repairs and Special Projects will include inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other aircleaning, fans, control systems, and window and door replacement and other additional allowable projects. • School facility repairs and improvements to enable the operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support other student health needs. • Wireless access for students and staff both in the district and in their homes is vital to our educational programming. Funds will be used to upgrade wireless switches districtwide to ensure adequate wireless connectivity in all areas of the school district. • Wireless Hotspots will continue to be provided and maintained for students who do not currently have access to reliable internet service in their home. • Chromebook repairs and replacements necessary to maintain student access. • Increased access to virtual meeting platforms for professional meetings, district and school virtual events and student instruction when appropriate. <p>In addition, the LEA has hired English as a New Language Teachers along with Mental Health support staff. The LEA works closely with the Mental Health Committee and partnered with BOCES and Northwell Health. New programs include Houghton Mifflin Into Reading Grades 3-8 and our intervention support programs including HMH Read 180, Math 180, System 44, and iRead</p>	400,000

American Rescue Plan (ARP) Spending Plan Reporting

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/21/2022

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	264,725	416,870	416,870
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	75,000	75,000	75,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	1,524,048	1,524,049	1,524,048
Totals:	1,863,773	2,015,919	2,015,918

6. If 'Other' is indicated in the table above, please describe.

Other allowable expenses for the use of these funds include but are not limited to expenses related to COVID, technology, building repairs, ventilation, and other special projects. Funds are being allocated for the below expenses and/or other additional allowable projects.

- Building Repairs and Special Projects will include inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other aircleaning, fans, control systems, and window and door replacement and other additional allowable projects.
- School facility repairs and improvements to enable the operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support other student health needs.
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- Chromebook repairs and replacements necessary to maintain student access.
- Increased access to virtual meeting platforms for professional meetings, district and school virtual events and student instruction when appropriate.