State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a *foundation aid increase of more than 10%* or $10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

Seek public comment from parents, teachers, and other stakeholders;

Take public comments into account in the development of the plan;

Include an analysis of public comments within the plan;

Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;

Post the plan on the district website; and

Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid and ARP Plan Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

Increasing graduation rates and eliminating the achievement gap;

Reducing class sizes;

Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;

Addressing student social-emotional health;

Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Goals and ratios for pupil support; and

Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LE or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. **Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
Increasing graduation rates and eliminating the achievement gap	The District will provide instructional support services for all students to increase the graduation rates and eliminate any achievement gaps	The increase in the District's Foundation Aid and how additional funding would be utilized in the 2022/23 school year has been presented and available to stakeholders since May 4, 2022. The district has not received any comments from stakeholders during this process.	223811
Reducing class sizes	The District will maintain class size guidelines throughout the District at all grade levels.	The increase in the District's Foundation Aid and how additional funding would be utilized in the 2022/23 school year has been presented and available to stakeholders since May 4, 2022. The district has not received any comments from stakeholders during this process.	200000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The district will provide academic support classes and extra help for students at risk of not meeting state learning standards.	The increase in the District's Foundation Aid and how additional funding would be utilized in the 2022/23 school year has been presented and available to stakeholders since May 4, 2022. The district has not received any comments from stakeholders during this process.	1500000
Addressing student social-emotional health	The District will continually monitor student social emotional health and provide a support structure for those who may need assistance through our social workers and psychologists. The District has also partnered with other neighboring districts and a local hospital to provide access to mental health professionals.	The increase in the District's Foundation Aid and how additional funding would be utilized in the 2022/23 school year has been presented and available to stakeholders since May 4, 2022. The district has not received any comments from stakeholders during this process.	200000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District will provide resources for our English language learners, students with disabilities and homeless students so they have the support they need to progress and meet academic requirements. An ELL teacher is assigned to each of the District schools based on need. The determination of staffing is done on a continual basis.	The increase in the District's Foundation Aid and how additional funding would be utilized in the 2022/23 school year has been presented and available to stakeholders since May 4, 2022. The district has not received any comments from stakeholders during this process.	100000

2. **Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional prioroty areas.**

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The increase in the District's Foundation Aid and how the additional funding would be utilized was part of the conversation with stakeholders prior to and after the budget vote. There was a presentation at the May 4, 2022 Board of Education meeting and an opportunity for comment at that meeting. The presentation was posted on the District's website and has been available to all . The District has not received any comments from stakeholders during this process.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

    ☐ YES, the LEA has made changes to your approved ARP ESSER application.

    ☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

    The discussion regarding the District's ARP and ESSER funding and how the additional funding would be utilized was part of the conversation with stakeholders during the school year. There was a presentation at the May 31, 2022 Board of Education meeting and an opportunity for comment at that meeting. The presentation was posted on the District's website and has been available to all . The District has not received any comments from stakeholders during this process.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
In the current school year, the District has used the funding to recover costs incurred due to the pandemic and to provide additional support for instructional and social emotional activities to address issues created by the pandemic. The funding has been used in concert with the normal budgeting process to ensure that any new activities or supports that will be recurring can be continued through the regular District budget process without creating a financial burden for taxpayers.	25/1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
The District provided additional and on-going staffing to maximize in person instructional time and to meet the needs of our students. The District provided additional custodial services to clean and sterilize all of our facilities as well as coordinate the classroom social distancing set ups and barrier installations required to open and continue to operate our schools. The District provided additional security to ensure visitors to school grounds maintained social distancing and followed the appropriate COVID prevention protocols. The District has provided additional and on-going staffing to maximize in person instructional time and to meet the needs of our students. The District has purchased additional educational technology which will support remote learning. The District has and will continue to address learning loss caused by the interrupted instruction due to the pandemic, including the impact on low income students, students with disabilities, English language learners and homeless students. The District has provided and will continue to provide for on-going social and emotional support strategies to meet both the mental and academic needs of students. The District has provided extended learning opportunities after school and during the summer.	25/1

American Rescue Plan (ARP) Spending Plan Reporting

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ARP Spending Plan Reporting

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	116,735	116,735	116,735
Maximizing in-person instruction time.	229,083	229,083	229,083
Operating schools and meeting the needs of students.	101,642	101,642	101,642
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	366,533	366,533	366,533
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	183,267	183,267	183,267
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	371,023	371,023	371,023
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**1,368,283**	**1,368,283**	**1,368,283**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)