

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/17/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/17/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/24/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Funds will be used to support the budget to fund various summer, AIS and other academic programs. The increase in Foundation Aid will ensure that these improvements do not disappear when the pandemic ends.	The Community had requested additional information regarding the use of the funds and were in support of Increasing AIS services and summer support	125000
Reducing class sizes	The District will use the foundation aid increase to maintain staff and to limit large fluctuations in class size. Funds will allow the district to hire additional elementary teachers to reduce class sizes at our two elementary schools.	The Community had requested additional information regarding the use of the funds and were in support of decreasing class size	150000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Funds will be used to support the budget to fund various summer, AIS and other academic programs. The increase in Foundation Aid will ensure that these improvements do not disappear when the pandemic ends.	The Community had requested additional information regarding the use of the funds and were in support of Increasing AIS services and summer support	200000
Addressing student social-emotional health	While the majority of the funds delegated for this priority area will be met via the ESSER and GEER Funding, the 2022- 23 budget does include the funds to maintain all of these services that had been supported in prior budgets	The Community had requested additional information regarding the use of the funds and were in support of using funds to addressing student social-emotional health	44130
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Funds will be used to pay for staff, private and public placement of students with disabilities, transportation, and resources needed to maintain educational requirements. Funds will be used to hire part time staff to assist with learning loss and students with special needs.	The Community had requested additional information regarding the use of the funds and were in support of using funds to assist with learning loss and students with special needs and English language learners	150000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/24/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district listened to the parents, teachers and community members during budget season and at board meeting regarding the need for AIS, reduced class sizes and need to address the student social-emotional health of the students after Covid. The district prepared its budget allocation addressing this areas and will continue to re-evaluate during the school year. The District also has open lines of communications with all stakeholders to continue to give input regard these areas.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

\$115,000 that was originally allocated in 21/22 for Livestream Cabeling and Window Balance replacement was reallocated for Guidance counsler services in 22/23 and 23/24

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

On June 14, 2022 we discussed the American rescue plan in public and described how the money was spent in the current school year and how the money is going to be allocated in the 22/23 school year. There was no additional input from the Board of Education or the public. The public was in support of the allocoations that the District had presented. The public was again advised that they can contact the Assistant Superintendent of Business with any questions or suggestions. It was also indicated that the plan and the budget will remain on the website for viewing and comments.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To maximize in-person instruction time, funds will be used to access digital and print resources and programs to enrich our Tier 1 and Tier 2 intervention support for students in grades K-6. North Merrick UFSD is committed to fostering student motivation and engagement through science. In 2021/21 Funds were used to purchase resources and pay teacher collegial circle stipends to collaborate and make science instruction exciting and relevant. Funds were also used for increase in staffing for academic support and summer programs district wide. In 22/23 and 23/24 school years, funds will again be used to purchase resources and pay teacher collegial circle stipends to collaborate and make science instruction exciting and relevant. Funds will also continue to be used for increase in staffing for academic support and summer programs district wide.	1:20

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the 22/23 and 23/24 school years Funds will be used to hire part time staff to assist with learning loss and students with special needs. Funding will also be used to provide additional school counselor services throughout the District. Funds will also be used for summer programs and afterschool programs district wide. In the 22/23 and 23/24 school years Funds will be spent for staffing enrichment programs over the summer to include music, Spanish, book clubs, art, etc. North Merrick UFSD is committed to continue enrichment and support throughout the school year with H2O homework /classwork help and our gifted and talented WINGS program. Funds will be used to staff our additional programs and provide materials for our design enrichment projects. Funds will be used to create district-wide events to support parents and families to prepare for the post-pandemic world of education and involvement in technology programs and updates.	323820

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/24/2022

the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	33,334	33,334	33,334
Operating schools and meeting the needs of students.	13,758	13,758	13,816
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	33,334	33,334	33,334
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	50,101	75,394	39,834
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	170,000	168,000	161,996
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	300,527	323,820	282,314

6. If 'Other' is indicated in the table above, please describe.

NA