

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Support Academic Intervention Services and technology-enhanced tools	On Aug. 5, 2021, a Board of Education Presentation was given to the Board and the Community regarding the District's Grant Status. At this meeting, the Grant Administrator went over the grants and the money allocated to the district and explained the planned use of funds for each allocation for the years of each grant. After this public discussion, the District posted the proposed plan on the District website along with a link for a 10 day comment period where the community was asked to give input. Once the comment period closed, the District reviewed comments, finalized and submitted the plan. An updated grant status report was posted to the District website on Oct. 1, 2021. The Grant Status Report was again update in June 2022 for the 22-23 school year and was posted to the District website with a public comment period. No comments were received. The District then finalized and submitted the plan by July 1, 2022 as requested.	1000000
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Maintain staffing for academic support through data driven resources	-blasted to the community with a description of the plan as well as the call for stakeholder input as well as	1000000
Addressing student social-emotional health	Support partnership with Northwell Health and various SEL supports	-blasted to the community with a description of the plan as well as the call for stakeholder input as well as	500000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Maintain current staffing and programs in place	-blasted to the community with a description of the plan as well as the call for stakeholder input as well as	241426

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District put together the Draft Foundation Aid Funding Plan 22-23 with stakeholder input from central office and building level leadership based on need. The draft and process was shared with the BOE. Subsequently, the draft plan was posted as a content diamond to the district website's homepage. A comment period was open for the community to respond via Google Form. Once the comment period passed, the comments were reviewed (no comments were received to be reviewed and the plan need further amendments) the Foundation Aid Funding Plan was finalized and posted on the district website.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District put together the Draft ARP-ESSER 22-23 with stakeholder input from central office and building level leadership based on need. The draft was shared with the BOE. Subsequently, the draft plan was posted as a content diamond to the district website's homepage. A comment period was open for the community to respond via Google Form. Once the comment period passed, the comments were reviewed and the ARP-ESSER Plan was finalized and posted on the district website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>PROGRAM GOAL: To provide for learning continuity of services and reflect on best practices utilizing instructional technology.</p> <p>The District plans to purchase educational technology, such as Chromebooks and software, to provide for continuity of services and one of the many ways we can use instructional tools to identify/remedy learning gaps. The goals and outcomes to be measured by standardized assessment data, district benchmark assessments, needs assessments, instructional surveys, anecdotal observations, and usage statistics.</p>	1 : 1
<p>PROGRAM GOAL: Our goal for the implementation of the Mindfulness Groups for grade two students is to provide structured lessons for students who need growth regulating their emotions in order to access classroom instruction and to develop positive social connections with peers and staff.</p> <p>The District will monitor student progress specifically as they transition back to a structured school environment. Interventions and supports will be identified after baseline data has been collected and reviewed. With the support of classroom teachers, the District plans to identify students who may be at-risk for mental health concerns. These students will be invited to participate in an after-school program designed to support their mental health needs.</p>	10 : 1
<p>PROGRAM GOAL: Our goal for the use of the Wilson Geodes sets is to provide K-2 teachers with materials that will meet the needs of our students who are exhibiting learning gaps in phonemic awareness, as evidenced by diagnostic data from iReady and informal classroom data.</p> <p>The District plans to use these funds to address some of the elementary learning gaps that have widened during the pandemic. Specifically, we plan to purchase decodable text sets for all kindergarten, grade one and grade two classrooms. In addition, we plan to purchase decodable text sets for grades three, four and five classrooms for students in special class placements such as self-contained classrooms and integrated co-teaching classrooms.</p>	22 : 1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The District purchased educational technology, such as Chromebooks and software, to provide for continuity of services.	243,983
The District planed to use these funds to address some of the elementary learning gaps that have	230,804

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
widened during the pandemic. Specifically, we purchased decodable text sets for all kindergarten, grade one and grade two classrooms. In addition, we purchased decodable text sets for grades three, four and five classrooms for students in special class placements such as self-contained classrooms and integrated co-teaching classrooms.	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	243,983	462,407	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	230,804	65,092	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	138,454	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	474,787	665,953	0

6. If 'Other' is indicated in the table above, please describe.

N/A