

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The school holds monthly Board of Trustees meetings and these meetings are open to the public as per the Open Meetings Law. During each meeting there is a portion of time dedicated to public comment. To date, no public comment has been made regarding the American Rescue Plan (ARP).

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The school will provide students with ample social, emotional, and mental health supports by increasing the number of school counselors and social workers equipped to support those needs.	1:1
The school will provide a variety of enrichment courses to compliment core classes and give students a well rounded academic experience.	30:1
The school will increase teacher staffing to ensure that classes have additional instructional supports to combat and reverse learning loss and unfinished teaching.	15:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The school invested in providing transportation scholarships to families needing financial support getting students to/from school	8300
The school invested in providing scholarships to students to participate in summer afterschool and summer enrichment programming	75000
The school invested in providing substitute teachers and paraprofessionals to combat the effects of teacher vacancies and lack of specialized para support provided by the DOE during the year	134834
The school invested in providing each student with a Chromebook to support with both in-person education as well as homework	43534
The school invested in hiring ample support services staff such as counselors and social workers to provide social, emotional, and mental health services and supports to students	75000

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	81,000	3,561	3,561
Maximizing in-person instruction time.	19,075	3,275	3,275
Operating schools and meeting the needs of students.	162,000	166,670	166,670

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Purchasing educational technology.	85,226	22,630	22,630
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	134,884	38,135	38,135
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	75,000	76,875	76,875
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	75,000	54,807	54,807
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	632,185	365,953	365,953

6. If 'Other' is indicated in the table above, please describe.

(No Response)