

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

School leadership determined that budgeted professional development and Chromebooks were no longer a priority and elected to utilize more resources towards targeted interventions provided by the ENL/Amazon Future Engineer STEM Teacher.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The response to the ARP program funding has been positive. The iReady system has been an effective way to monitor growth in both reading and mathematics in the absence of NYS testing. Additionally, it has provided the school with additional data in order to develop small groups and address deficiencies in learning to mitigate the learning loss that has occurred from the pandemic. The targeted summer program in 2021 and the test preparation program afforded HSACS the opportunity to provide additional remediation to students in both reading and math to support student growth. The incorporation of additional instructors for the Response to Intervention (RTI) program has been one of the most valuable assets that has come from the funding. RTI instructors provide additional reinforcement through the use of small group and individualized instruction for the foundational skills that may have been lost during the pandemic. Through the implementation of STEM and Amplify Science, HSACS is able to provide additional high-interest exposure for middle school students as they prepare for high school.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Students in grades K-8 will utilize the iReady assessment program for reading and mathematics, receiving three benchmark assessments throughout the year.	15:1
To support social-emotional programming through pre and post assessment surveys to show growth in students' self-awareness and self-care while rebuilding relationships since remote learning.	15:1
To implement targeted remediation summer programming.	4:1
To implement after-school test pre-programming.	12:1
To implement targeted professional development on curriculum e-platforms to reinforce content for students while also providing additional remediation support.	n/a
To enhance STEM programming for middle school students.	15:1
To mitigate learning loss through academic interventions.	2:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
To provide targeted interventions designed to address learning loss, we have added an ENL/Amazon Future Engineer STEM Program Coordinator and expanded utilization of the Response to Intervention Teacher and afterschool extended day test prep program. We have also implemented a summer targeted remediation tutoring program.	\$170,259
We have expanded the support of the social worker to address the social and emotional needs of	\$44,200

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
students dealing with pandemic-related stress and trauma and have provided stipends for teachers for social awareness, empathy and music programming. We have also invested in social-emotional learning providers.	
We have invested in the expansion of professional development and consulting services focused on curriculum development and implementation as well as how to identify student learning needs in order to tailor curriculum and monitor student progress.	\$51,140
We invested in science kits and reading guides to provide ENL students and those experiencing learning loss with hands-on-learning and reinforcement.	\$39,946
We have invested in providing translation services to translate school communications regarding COVID-19 procedures, learning loss and needs with families.	\$5,500

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	12,355	5,145	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	48,445	11,705
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	217,866	126,040	56,040
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	38,500	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	42,324	55,556	36,500
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	311,045	235,186	104,245

6. If 'Other' is indicated in the table above, please describe.

(No Response)