

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Lockport City School District published the updated ARP ESSER plan on its website as required (<https://www.lockportschools.org/arpa>) but has not received any comments from the public as of the date of submission of this report.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide summer school academic and enrichment programming for all students entering grades 1 through 12 to address academic learning loss and social emotional development impacted by Covid-19.	1:15
Provide after school and summer school academic and enrichment programming for Pre-Kindergarten students to address academic learning loss and social emotional development impacted by Covid-19 and to prepare them for entering Kindergarten with academic and social skills that will prepare them for success.	1:18
Expand the District's existing AIS program to serve more students in order to address academic learning loss resulting from Covid-19, increasing student proficiency in ELA and Math.	1:8
Provide students and families with social, emotional, behavioral, and mental health supports to address the impact of Covid-19 on their health and well-being, improve school climate, and assist students to be "learning ready".	1:6
Increase the number of classroom teachers to provide students with needed programming and interventions, this includes expansion of the existing STEM program to improve and expand student use of educational technology.	1:18

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
As mentioned above we expanded the existing AIS program to include hiring 27 new staff dedicated to providing AIS supports to students in grades K-8. At the high school level we established an Academic Support Lab for students struggling to meet academic proficiency.	1,623,691
Added summer school programming for students entering grades 1 through 6. Through a SIG grant we previously provided summer programming for students entering grades 7-9 and have a long standing summer credit recovery program for high school students. Due to the impact of Covid-19 on learning loss we expanded summer programming to include the younger grades. Summer school programming included Math and ELA instruction along with SEL and support from student support staff (counselors, psychologists, and social workers). Transportation to and from the program was also provided as transportation is a significant barriers for many families in our community.	300,251
Expanded the District STEM program to include the hire of 5 new STEM teachers to provide students with skills in STEM learning and build their exposure to, and use of, educational technology.	316,121
Provided additional student (and family) supports at each school/grade level to assist students as they	519,488

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
transitioned back to in-person instruction and support them in managing the social, emotional, behavioral, and mental health impacts of Covid-19. These services include the hiring of 3 additional social workers, an additional school counselor, 4 school mediators (conflict resolution), 3 behavioral specialists (behavior management), and 2 school support liaisons (attendance).	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	941,033	1,258,361	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	1,953,782	2,011,716	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	532,424	787,406	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	400,625	370,979	0
Supporting early childhood education.	85,000	212,790	0
Other (please describe below)	18,400	1,170,667	1,173,375
Totals:	3,931,264	5,811,919	1,173,375

6. If 'Other' is indicated in the table above, please describe.

2021-2022: Cover college level course enrollment costs for students in underrepresented subgroups.
 2022-2023 & 2023-2024: Installation of air conditioning in school cafeterias, libraries, and auditoriums to improve air quality and allow for summer academic and enrichment programming.