

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

---

Page Last Modified: 06/08/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/23/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The one change that we are making to the plan moving forward is the reallocation of funds from an additional counselor to a social worker position. We have realized through this process, that our students need professionals trained in mental health issues who are able to help the children both at school and at home. While we hired an academic school counselor last year, we realize the monies may be better allocated to the position of a school social worker.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

An updated plan is being presented at our July 6th, 2022 board meeting. At that point, the public will be able to respond with comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals   | Per Pupil Teacher Ratios (# : #) |
|---|----------------------------------|
| 1. The initial 2021/2022 Objectives as per the Roy-Hart ARP Implementation Plan was to begin by addressing the immediate COVID related safety needs of the District. We wanted to reduce the number of students receiving Tier II and Tier III RTI services and use resources and services to assist students with specific learning gaps and targeted vulnerable populations such as special education, ELL, homeless and economically disadvantaged. Additionally, we wanted to address the immediate social, emotional and mental health needs of students. We took the opportunity to align our ARP plans and resources with the pending District Strategic Plan. | 1:10                             |

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year  | Investment (\$) |
|---|-----------------|
| 1. Grade 1 teacher to lower the class size of a cohort.   | 77913           |
| Kindergarten through grade 2 reading intervention teacher.  | 69726           |
| A Middle School Library Media Specialist in order to enable us to increase support to students and provide classroom instruction as needed. | 69853           |
| An additional part-time (.6 FTE) school social worker to the District.  | 30000           |
| Assistant Principal to support the middle and high school students. Support extended day efforts of the ARP.                                | 88484           |
| Kindergarten through grade 2 math intervention teacher.   | 69282           |

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person | 0                        | 0                        | 0                        |

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/23/2022

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| instruction.   |                          |                          |                          |
| Maximizing in-person instruction time.   | 0                        | 0                        | 0                        |
| Operating schools and meeting the needs of students.   | 0                        | 0                        | 0                        |
| Purchasing educational technology.   | 47,673                   | 47,673                   | 52,674                   |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 81,168                   | 106,152                  | 63,818                   |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 289,233                  | 379,680                  | 387,662                  |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 0                        | 151,431                  | 151,431                  |
| Supporting early childhood education.  | 302,636                  | 314,006                  | 328,448                  |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>720,710</b>           | <b>998,942</b>           | <b>984,033</b>           |

6. If 'Other' is indicated in the table above, please describe.

(No Response)