

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/14/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/14/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/23/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	NA	NA	0
Reducing class sizes	NA	NA	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Second Grade configuration is two sections. One section is the inclusive co-teaching model, the other section was	Parents asked that their children receive extra help in reading and math. Parents stated that they struggled with how best to support their child at home. Parents also voiced concern that there were 24 students in each second grade classroom.	30000
Addressing student social-emotional health	Secondary students cited school anxiety as a primary reason for absence from school. Absence for Grades 9-12 is at 16.3%. Mentor from OHM BOCES under community schools co-ser here two days per week to counsel students and improve attendance rate.	Parents cited concerns from their children who expressed anxiety about attending school. Many had sought medical interventions which had limited effectiveness.	42900
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	31 students are identified as needing some level of ENL support. Additional foundation aid was used to hire a certified Teaching Assistant to support the ENL teacher and students requiring services.	Not specifically raised as parent concern. Identified as district concern.	30000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

State Budget Reporting and Foundation Aid Survey - Budget ReportingUse of Foundation Aid Increase

Page Last Modified: 06/23/2022

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

At both Title I parent meeting, parent-teacher conferences, and subsequent thought exchange forums, parents expressed relief of having all students back in school full time but expressed concerns regarding difficulties doing homework independently. Teachers cited gaps in instruction that were more pronounced than usually seen and this was a repeated concern during monthly data meetings and RTI meetings. The number of ENL students increased, and an assistant was added to provide further supports for those students and teachers.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Parent concerns outlined need for a healthy, safe return to school. Daily screenings continued, with aides and assistants taking temperatures of students upon entry to school for all elementary students. Secondary students were screened using temperature machines at each entry point. Concerns were expressed at the number of students who could potentially be in the cafeteria at one time. A second eating area was established allowing fewer students in the cafeteria. Parents voiced concerns about instruction during virtual learning periods and, with that, more students were enrolled in after-school tutoring, and summer school for the summer of 2022.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The addition of the school social worker was to meet the increased social-emotional needs of students given the difficulties voiced by teachers and parents.	1:540
Elementary music teacher addition needed to provide music instruction and enrichment to elementary students. Teacher created a chorus for students in grades 4-6 and provided performance opportunities for students in K-3 to support both music standards as well as ela standards.	1:280
Secondary Reading teacher position was created to provide AIS/RTI services for students in grades 7-9 whose STAR scores indicated reading levels below grade level.	1:30
Elementary students, below level in grades 2-6, were invited to participate in an extended day tutoring program with certified teachers to support ela and math learning standards.	1:6

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The social worker, elementary music teacher, and secondary reading teacher were new programs added this year. The extended day program was expanded to include more students, based upon learning gaps noted from teachers and parents.	177,902

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	26,400	0	0
Maximizing in-person instruction time.	141,626	117,855	117,854
Operating schools and meeting the needs of students.	57,779	22,277	22,277
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19			

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	89,045	89,045	89,045
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	3,500	3,500	3,500
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	67,405	9,000	9,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	385,755	241,677	241,676

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)