State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☐　YES, the LEA has made changes to your approved ARP ESSER application.
   ☑　NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   The district employed an initial survey to elicit public opinion about plan priorities and used this input to inform the plan. The resulting public comments on the plan were therefor very posotive.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The interventions and programs implemented through the use of ARP funds will be constructed to support students' academic, social, emotional, and mental health needs. Math and Reading intervention, social-emotional support teams, school-based intervention teams, teachers, special education teachers, and support from outside agencies will allow for frequent assessment of our student's ongoing needs using multiple measures to determine additional supports and/or services. Professional development and trainings will be provided for staff on highly effective instruction and inclusive practices in addition to training to help identify students experiencing social-emotional and/or mental health issues. The district will also provide applicable staff with professional development support in helping to meet the needs of students disporportionately impacted by the pandemic, including all subgroups.	9:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Young Rams Before School Program - A before school program open to all elementary students (pk-6) that will run from 6:30 AM to 7:20 AM five days a week. This program will include a morning check-in, an opportunity to recieve academic/homework help, a morning warm-up, and the opportunity to eat breakfast at school. This intervention addresses the academic-impact of lost instructional time by serving as a daily support, growth, and learning time before school begins each morning for our elementary students. Young Rams After School Program - An after school program open to all elementary students (pk-6) that will run from 2:20 PM to 5:30 PM five days a week. This program will include a chick-in, snack, opportunity for homework help/tutoring, physical activity time, structured activities, STEAM activities, community building activities and more. This intervention addresses the academic-impact of lost instructional time by serving as an extended school day that provides regular opportunities for intervention (academic and social-emotional), growth, learning, individualized support, socialization, academic and social lessons and activities, as well as extra support and help. Grades 7-12 Before School Support Program - A before school program open to all students grades 7-12 to have a safe, quiet space to work in the library media center, use school technology, receive help/tutoring/homework help/project help and have a chance to eat breakfast at school. This intervention addresses the academic-impact of lost instructional time by serving as a daily support and learning time before school begins each morning in addition to providing the opportunity for tutoring from a certified teacher, access to the entire library and computer technology for research and projects, and a safe place to work. Grades 7-12 After School Support Program - An after school program open to all students grades 7-12 to have a safe, quiet space to work or read in the library media center, provide access to their teachers, use school technology, receive help/tutoring/homework and project help. This	100,002

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Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
intervention addresses the academic-impact of lost instructional time by serving as an extended school day that provides regular opportunities for intervention (academic and social-emotional), growth, learning, individualized support, tutoring by certified high school teachers, as well as extra support and help. We also plan to provide credit-recovery online courses during this time for any students in need of credit recovery.	

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	25,000	460,000	28,110
Purchasing educational technology.	153,815	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	60,000	62,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	9,175	18,855	18,855
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	18,128	106,340	106,340
Supporting early childhood education.	4,701	0	2,848
Other (please describe below)	40,000	0	0
Totals:	**310,819**	**647,195**	**156,153**

6. **If 'Other' is indicated in the table above, please describe.**

Bus and district radios