

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. **Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase the 4-year cohort graduation rate for each subgroup by addressing achievement gaps and learning loss. Upgrading and increasing our Career and Technical Education (CTE) programming on site at the High School	Community feedback revealed a concern of future student subgroup graduation rates when compared with state assessment scores. The community was very supportive of the CTE program with the Capital project being approved by the public vote.	3000000
Reducing class sizes	We increased the number the number of Teaching staff for both the Secondary and Elementary level by 55 positions. This will reduce class sizes at elementary level to 18-20 students, and at the Secondary level the ratio would be between 22-24.	The community was supportive of increasing the number of teachers in order to reduce sizes.	3000000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The district is committed to expanding supports to meet the diverse needs of our at-risk learners.	The desire to have student supports expanded both during and outside of the regular school hours was reflected in the community feedback.	3000000
Addressing student social-emotional health	Providing training and ongoing support in social emotional and wellness competencies.	Community/stakeholder feedback requested schools to be trained in identifying and assisting students with social-emotional health disparities.	3700000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Increase specialized resources, programming and supports to meet the needs of students with disabilities, English Language Learners, and students experiencing homelessness.	The community was supportive of increasing our staff in order to adequately meet the needs of our students.	2500000

2. **Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increased Support Staff to meet our priority areas	The District added administrative staff to support all of our priority areas.	The community was in support of the increase in staff to help support the district's priority areas.	3,000,000

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The school district enhanced the all of the priorities based on the the input from the public, including teachers, parents, students and the community, surveyed last year on how to utilize the additional Foundation Aid as well as American Rescue Plan funds. All key stakeholders are able to provide input via a link on the district website.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We have not made any changes to the approved ARP-ESSER application.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The program goals did not include scenarios involving reducing per pupil to student ratios.	0

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Utica City School did not expand or add new program in this fiscal year.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	385,967	4,540,022	4,540,021
Maximizing in-person instruction time.	756,380	7,114,133	7,114,133
Operating schools and meeting the needs of students.	14,408	865,101	865,100
Purchasing educational technology.	2,204,406	2,370,357	2,370,357
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	410,468	6,514,142	6,514,142
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	300,000	300,000	300,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	2,194,500	2,194,500
Supporting early childhood education.	0	0	0
Other (please describe below)	0	3,193,132	3,193,132
Totals:	4,071,629	27,091,387	27,091,385

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ARP Spending Plan Reporting

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6. **If 'Other' is indicated in the table above, please describe.**

(No Response)