

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Throughout the pandemic we have received 1000's of phone calls and emails from parents expressing their feedback and concerns regarding the district's long term plan to address the negative impact the pandemic has had on their children. There is still clearly a pattern of concerns stemming from the learning loss resulting from distance learning to the mental health issues students experienced as they were isolated from their peers. New York State has provided us with Federal funding to address and accommodate those very concerns. We feel that the positions and programs being created will not only close the learning gap but will also address social-emotional needs, while also re-engaging our students in their school community.

Initially the district had a google form that allowed parents/guardians and community members to ask questions regarding our plan. If you wished to receive a response to your question you had to leave your name and email that we respond to. The District welcomed any comments. We are extremely grateful for the support that parents/guardians provided their children throughout the pandemic. Our goal moving forward is to utilize Federal funds to make sure that all students are on the right path to succeed.

All of this was considered as planning meetings took place to prepare the District's final funding proposal. The proposal is available on the website as required. The google form is still there for any comments. The Board of Education held a presentation on this funding plan at the June 21, 2021 meeting. Our meetings are also open to the public and board meetings agenda items are available on the website. All meetings are posted as required by the open meetings regulations. The approved ARP plans are also posted in the same place to continue letting the staff, parents and community know what is happening with these funds. This can be found at <https://www.cssd.org/Page/524>.

The District staff and administration continue to listen to, review, and revise as calls and emails from parents expressing their feedback and concerns regarding the district's long term plan to address the negative impact the pandemic has had on their children continue. The community continues to attend board meetings, call administration and county and state agencies to make their views known. The District will continually adjust the use of Federal funding to address and accommodate those concerns.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Safely returning students to in-person instruction. Additional staff to implement reopening and carry out addition response efforts necessary to open. This includes monitors. Prior ratio: 1:207	1:127
Addressing the impacts on students by addressing the impacts of learning loss with the addition of AIS (academic intervention services) Elementary positions across the district. Elementary Prior: 1:183	1:127
Positions are added to implement strategies to increase the response to students' social, emotional and mental health needs. These include Psychologist Intern, School Counselors and Social Workers. Prior ratio: 1:147	1:110
Safely returning students to in-person instruction. Additional staff to implement reopening and carry out addition response efforts necessary to open. This includes teaching assistants. Prior ratio: 0:1650	1:413
Safely returning students to in-person instruction. Additional staff to implement reopening and carry out addition response efforts necessary to open. This includes dispatchers.	1:1764

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Program Goals	Per Pupil Teacher Ratios (# : #)
Prior ratio: 1:3527	
Safely returning students to in-person instruction. Additional staff to implement reopening and carry out addition response efforts necessary to open. This includes SPO's. Prior ratio: 1:882	1:588
Addressing the impacts on students by addressing the impacts of learning loss with the addition of AIS (academic intervention services) Secondary positions across the district. Secondary Prior: 1:375	1:209
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. (Middle School Music Staff) Prior ratio: 1:269	1:202
An additional UPK teacher was added to increase learning opportunities for early intervention. Increased number of students serviced. Prior students serviced: 108 Currently servicing: 144	1:18
Three additional Kindergarten and 1st grade teachers were added to decrease class size at the primary level to address gaps in instruction. Prior ratio 1:22	1:19

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Investments in safely returning students to in-person instruction includes the purchaes of furniture, cleaning machines, vans, and small 30 passenger buses.	1,932,500
Offering summer school opportunites to students	313,104
Offering after school, enhanced programs as well as academic supports.	313,104
Added literacy coaches to support Elementary teachers with literacy instruction to address the impacts of interrupted instruction. (OCL)	210,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	265,297	1,843,797	265,297
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students	1,352,609	1,352,609	1,352,609

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	531,626	531,626	531,626
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	208,736	208,736	208,736
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	2,358,268	3,936,768	2,358,268

6. If 'Other' is indicated in the table above, please describe.

(No Response)