

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/15/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Parents are appreciative for their children to participate in the after school program and for the transportation to take students home from the program. For parents who work late, the program accommodates students. Comments from parents include: ASP has been very beneficial to our family. Provides a fun, safe place for my children to get their homework down and participate in fun, learning activities. Helps us out immensely by being available until 5 pm. The program and staff are amazing. I don't know what I would do with the ASP. I would not be able to work fulltime without the program. ASP taught my daughter valuable life skills and the importance of volunteering. The ASP has been a complete blessing for my family. Students enjoy the opportunity to participate in various enrichment activities and receiving additional instruction to support their learning. Students have commented on their field trips. They have enjoyed visiting museums, riding the rails, going to the zoo, and participating in Mohawk Valley Community Colleges STEM programs on Saturdays. Parents also have commented on how their children have enjoyed these additional activities for students.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide learning enrichment opportunities for students. Provide extended day and school year learning for students. Provide resources for students and staff to incorporate 1:1 learning. Provide professional development opportunities for staff to enhance pedagogy and knowledge.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
After school program	79038
Field Trips	9754
Professional Development	3400
Technology - student laptops, FitBits for PE, interactive instructional boards	83489

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	5,500	5,489
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	83,489	78,500	78,511

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	140,000	140,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	79,038	133,500	133,500
Supporting early childhood education.	0	0	0
Other (please describe below)	14,356	40,000	39,922
Totals:	176,883	397,500	397,422

6. If 'Other' is indicated in the table above, please describe.

Field trips and professional development for teachers