

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The need for changes arose when we were fortunate enough to be part of a consortium that received the CROP After School Program grant for an additional five years. A significant portion of ARP funding was originally allocated to the maintenance of an after school program in the event that we did NOT receive the CROP grant.

With the money originally allocated for after school programming the District is moving forward with plans to improve the technological resources available to students and teachers. We are purchasing eight new flat panel interactive monitors for our Pre-K through 2 classrooms that will replace antiquated SMART board technology. This could be expanded to other classrooms depending on funding available and our assessment of how they are being utilized to improve teaching and learning.

Based on teacher and parent input we are also investigating the purchase of Chromebook carts for each grade Pre-K through 6. Our 7-12 students and teachers use Microsoft Office 365, but the consensus is that the Google Classroom platform would be a better choice for elementary students.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The public had the opportunity to comment on the proposed changes at the May, 2021 Board of Education meeting. There were multiple parents and teachers present and they were very supportive of the proposed expenditures with the money that was originally designated for after school programming.

In addition, the updated proposal for ARP funding will be posted on the District web site in July of 2022 and be revisited in January of 2023.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1. Provide laptop computers with Office 365 accessibility for each student in grades 7-12. (Improved opportunities for all students to use Office 365 in and out of the classroom, better 2. Transition to next level of Office 365 for 7-12 students and all staff. (Improved communication between teachers, students and families for remote learning and regular school schedule) 3. Leveled readers for Book Backpack program (to encourage students to read outside of school and for parents to be able to read to and with their children) 4. Installation of interactive flat panel monitors in Pre-K through 2nd grade classrooms (improved use of technology for students and teachers to replace outdated SMART board technology) 5. Hiring of an additional special education teacher to help address rising special education referrals due to learning loss 6. Curriculum materials for new District prekindergarten program (Heggerty and Learning Without Tears programs)	8:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
1. Purchase of laptop computers for all 7-12 students and teachers. 2. Purchase of interactive flat panel monitors for Pre-K through Grade 2 classrooms. 3. Upgrade to next level of Microsoft Office 365 for students and staff. 4. Leveled Readers for Book Backpack program (grades K-6) 5. Curriculum materials for new prekindergarten program	220000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
6. Hire of an additional special education teacher	

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	2,000	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	45,000	45,000	45,000
Purchasing educational technology.	145,000	100,000	250,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	60,000	110,000	100,588
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	20,000	20,000	50,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	5,000	5,000	55,000
Supporting early childhood education.	5,000	5,000	40,000
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>280,000</b>	<b>287,000</b>	<b>540,588</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)