

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Covid Resource Page on Berlin's website where community can communicate as well as BOE meetings. Concerns included distance learning, loss of learning summer opportunities in learning recovery.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Program goals are as follows in categories below: I. Comprehensive Afterschool School Nurse (2) Teaching Assistant (6) II. Learning Loss Math Coach (1) Memo of Agreement for Teachers - one time (96) K-5 Intervention Specialists for 2022-2023 (2) K-5 Intervention Specialists for 2023-2024 (1) Literacy Coach (1)	8:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
2021-2022 Geer 2: Elem Teacher (1)	37,299
2021-2022 CRRSA-Esser 2 Literacy and Reading Teacher (1) Elem Teacher (1) Elem Teacher (1) Assistant Principal Elementary (1) Asst Principal/Athletic Director Middle-High School (1)	350,287

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	25,000	0	0
Maximizing in-person instruction time.	60,000	350,000	100,000
Operating schools and meeting the needs of students.	86,400	108,500	108,500
Purchasing educational technology.	124,463	13,983	13,983
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	20,972	8,983	8,983
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	293,981	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	8,983	93,943	93,943
Supporting early childhood education.	0	150,000	75,000
Other (please describe below)	0	0	0
Totals:	619,799	725,409	400,409

6. If 'Other' is indicated in the table above, please describe.

(No Response)