

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The North Greenbush Common School District has and will continue to engage with our stakeholders as we implement our ARP Spending Plan. We have engaged in discussions with our Board of Education at our monthly public meetings, sent letters informing our parents of the opportunities supported through this federal funding and requested their feedback through surveys, held discussions with faculty and staff, and utilized the district website to inform our community on a regular basis. Areas of high importance based on the feedback from all constituents are as follows:

1. to promote and foster a positive school culture and climate
2. to increase positive relationships between and among students and school staff
3. to increase academic performance

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The LEA has and will continue to utilize these funds to address the impact of COVID-19 to learning and instruction. Goals are as follows: <ol style="list-style-type: none"> 1. Reduce class size in ELA and Math by hiring an additional part time teacher 2. Provide a Summer School Program 3. Provide enrichment opportunities after school 4. Expand our lending library to allow our students more access to children's books/literature beyond the school day 5. Install Promethean Boards into the classroom to improve educational technology 	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The LEA is conducting a 6 week enrichment summer school program. The summer school program will consist of three/ 2 week instructional blocks for our K-2 student population. Each 2 week instructional block will be comprised of 3 days per week/ 2.5 hours per day. <p>Session 1: STEM Program-The students will be engaged in various grade level STEM activities. Various STEM kits have been purchased to support the activities.</p> <p>Session 2: ART Program-The students will be engaged in creating their art piece(s) using various art media. Art supplies have been purchased to include watercolor paints, paint brushes, crayons, markers, clay, construction paper.</p> <p>Session 3: ELA Program-This session will afford the opportunity for students to become authors. Blank Writing Journals have been purchased for the students' use in writing their book. The teacher will incorporate the steps of the Writing Process. The students will have the opportunity to share their final product to a parent audience.</p> Parents have the option to enroll their child in 1 session, 2 sessions or all 3 sessions.	6450.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	4,500	5,000	2,000
Maximizing in-person instruction time.	19,200	21,000	3,500
Operating schools and meeting the needs of students.	12,000	12,000	12,000
Purchasing educational technology.	11,787	7,500	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	6,800	6,000	5,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	2,750	4,500	3,750
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	6,450	7,450
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	57,037	62,450	33,700

6. If 'Other' is indicated in the table above, please describe.

(No Response)