

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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## Use of Foundation Aid Increase

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	The increase in Foundation Aid will help support a 0.4 FTE High School English teacher. The HS English department requests a 0.4 FTE to open more sections so that classes are more balanced. The additional FTE will help balance classes, so that class sizes would be 22 students rather than 28.	Several stakeholder groups, including parents and the BOE, fully support the additional FTE. All agree that reduced class size promote better learning and greater interaction between teachers and individual students.	40000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The increase in Foundation Aid will help support a 1.0 FTE Teaching Assistant for Franklin Avenue Elementary School. The large number of students currently in grade 3 who are still struggling to	All stakeholder groups, including parents and the BOE, fully support the additional FTE. All agree that it is extremely important to offer the early intervention these students need.	30000
Addressing student social-emotional health	N/A	N/A	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The increase in Foundation Aid will help support 2.0 FTE ENL Teachers	All stakeholder groups, including parents and the BOE, fully support the additional FTE. All agree that it is extremely important to offer the early intervention these students need.	115000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Supporting increase in Security Services	The key goal is the safety of our students and staff.	All stakeholders strongly support additional security at all school buildings.	125,000
Supporting decrease in Tax Levy	The key goal is to be mindful of your taxpayers during this difficult time of COVID recovery and high inflation. By supporting the 2022-23 salary increases with the additional Foundation Aid, the District was able to	Most stakeholders strongly support, especially during these times of rising costs.	390,000

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## Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	keep the tax levy 1.25% lower than the allowable tax levy.		
Supporting 12% increase in Healthcare Costs	Due to the impact of COVID, our Health insurance company increased premiums 12%, the largest increase in years	Stakeholders were elated that the increase in Foundation Aid was available to the District this year to help cover these unexpectedly high increase in costs.	1,500,000

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The Pearl River School District engaged a diverse and representative set of stakeholders as follows:

1. District Administration met with School Principals and Directors to brainstorm on the best ways to use increased Foundation Aid funding
2. Next, principals met with their faculties to brainstorm and obtain their ideas and thoughts at monthly staff meetings.
3. Next, we presented ideas to the public during all the Board of Education Meetings that discussed the 2022-23 Budget. Once approved by the Board of Education, we then prepared one final presentation to the public on June 21, 2022. The feedback from the public was very positive. PRSD will continue to engage with stakeholders through the course of the funds by:
  1. Continuing to work with School Principals and Directors at our monthly Administrative Council meetings. This includes discussions on how plans are going, where we are doing well and where improvement may be needed. Any areas will be addressed and monitored.
  2. Principals will continue working with faculty at bi-monthly staff meetings, ensuring goals are being met.
  3. The District has monthly Parent/Administrative Council meetings whereby the PTA & District administration updates each other and asks any questions. This is how we continue regular engagement with parents.
  4. Lastly, at our District bi-monthly BOE meetings, the Superintendent and BOE update the community on our plans and are available to answer any questions the community may have.

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## ARP Spending Plan Reporting

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## American Rescue Plan (ARP) Spending Plan Reporting

## 1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

## 1a. Please provide a summary of those changes and the need informing those changes.

PRSD filed Amendment #1 which transferred \$140,690 from Instructional Salaries to Supplies & Materials. The reason for this is that PRSD planned to hire a Literacy Teacher for the 2021-22 School Year but was unable to find a suitable candidate so the work was done using existing staff. The District instead decided to use that \$140,690 of the budget on Classroom Libraries to support reading in our three Elementary Schools.

PRSD filed Amendment #2 which transferred the remaining \$150,364 that had been planned to be used for the Literacy Teacher Instructional Salaries to the same Instructional Salaries code only it would be used to support the hiring of an additional 1.0 FTE High School Counselor. This counselor would support the social and emotional learning of our High School Students. Also included in this Amendment #2 is the request to move \$85,000 from the Equipment code plus \$40,000 of Tutoring budget on the Instructional Salaries code for a total of \$125,000 to support the hire of 1.5 FTE ENL Teachers (also in the Instructional Salary code). With the increase in the District's ENL population, the District will need an additional 1.5 FTE ENL teachers to support learning. The tutoring costs have been much lower than planned in 2021-22 so it was not a deterrent to decrease this budget. The \$85,000 from the equipment code will mean that one less univentilator will be paid out of ARP funds but rather a capital project will help cover those costs.

## 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Pearl River School District engaged a diverse and representative set of stakeholders as follows:

1. District Administration met with School Principals and Directors to brainstorm on the best ways to use American Rescue Plan funding
2. Next, principals met with their faculties to brainstorm and obtain their ideas and thoughts at monthly staff meetings.
3. Next, we presented ideas to the public during all the Board of Education Meetings that discussed the 2022-23 Budget. Once approved by the Board of Education, we then prepared one final presentation to the public on June 21, 2022. The feedback from the public was very positive.

PRSD will continue to engage with stakeholders through the course of the funds by:

1. Continuing to work with School Principals and Directors at our monthly Administrative Council meetings. This includes discussions on how plans are going, where we are doing well and where improvement may be needed. Any areas will be addressed and monitored.
2. Principals will continue working with faculty at bi-monthly staff meetings, ensuring goals are being met.
3. The District has monthly Parent/Administrative Council meetings whereby the PTA & District administration updates each other and asks any questions. This is how we continue regular engagement with parents.
4. Lastly, at our District bi-monthly BOE meetings, the Superintendent and BOE update the community on our plans and are available to answer any questions the community may have.

## 3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Support students affected by loss of instructional time by hiring Elementary AIS teachers and offering additional tutoring after school.	50/1.5
Support students affected by loss of instructional time by offering an expanded Summer AIS Program.	100/12

## 4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
1.0 FTE Instructional Coach to help support teachers (salary \$98,903 + benefits \$26,353)	125,256

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Classroom Libraries to support reading in our three Elementary Schools	140,690

## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	849,790
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	265,946	515,737	487,771
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	110,000	100,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>265,946</b>	<b>625,737</b>	<b>1,437,561</b>

6. If 'Other' is indicated in the table above, please describe.

NA