

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/09/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input at June 2022 through a Google Form. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the Google Form. As revisions are made to the plan we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Providing Summer school.	10:1
Operating schools and meeting the needs of students. Added staffing to provide more opportunities in special areas such as ART, PE, and Music.	15:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Comprehensive After School- Morning Program for elementary students.	10:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Comprehensive After School- Extended Day Program including field trips and clubs.	15:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Summer School- Cooking Program to teach students basic cooking skills.	10:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. SUMMER School- Apex Program	15:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Credit recovery program for high school students	5:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Home to School Counselor	3:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Resource Officer	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
N/A	0

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	104,626	104,626	104,626
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	17,908	17,908	17,908
Purchasing educational technology.	132,589	132,588	132,588
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	937,932	937,932	937,932
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	23,155	23,153	23,153
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	205,032	205,030	205,030
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,421,242	1,421,237	1,421,237

6. If 'Other' is indicated in the table above, please describe.

(No Response)