

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input in June 2022 through a Google Form. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the Google Form. As revisions are made to the plan we will formally solicit public comment.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. The district is providing an afterschool program to ensure students have opportunities to close learning gaps by focusing on skills and strategies to build confidence in students as they transition back into in-person instruction providing enrichment, homework help, and instruction on data driven deficits.	10:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Tutors and TA's have been hired to ensure students have the additional support needed to make adequate progress toward their academic goals. This also maximizes in-person instruction time.	5:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Wilson Foundations Reading kits will help to promote a structured literacy program for students to close ELA academic gaps by thoroughly teaching foundational skills, and significantly supports reading, writing, speaking and language literacy development.	5:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. The district will offer additional academic support during school hours at both the middle and high school levels by hiring two additional teaching staff members assigned to Instructional Resource Rooms.	5:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. The district will continue and expand summer learning and enrichment activities for students in grades PK-12 to focus on literacy and math, social emotional learning, enrichment activities, and credit recovery.	12:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
N/A	0

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in**

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	52,281	52,281	52,281
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	517,330	517,330	517,330
Purchasing educational technology.	14,400	14,400	14,400
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	361,492	361,492	361,492
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	168,518	168,518	168,518
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,114,021	1,114,021	1,114,021

6. If 'Other' is indicated in the table above, please describe.

(No Response)