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Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☑ YES, the LEA has made changes to your approved ARP ESSER application.
   ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

   1a. **Please provide a summary of those changes and the need informing those changes.**

   Increase the following:
   • Curriculum work (differentiation and technology integration into curriculum and instruction for synchronous/asynchronous learning - teacher stipends for after school ($97,818).
   • 95% Core phonics program for elementary students to have a set core curriculum for reading instruction ($26,780).
   • Additional supervision at sporting events to ensure COVID protocols are followed ($900)
   • Increase nurse salary and nurse substitutes to ensure safety, reduce virus transmission, and communicate with staff, parents, and Public Health ($83,500 plus benefits)
   • Add Teacher Assistant salary for 2nd year to provide small group instruction, differentiation, and behavioral supports ($24,000 plus benefits).
   • Mobile Sports broadcasting booth wiring by Watson Electric to allow real-time sports broadcasting of events for student enrichment ($4,500).
   • Increase mobile sportscasting booth cost due to construction costs to allow real-time sports broadcasting of events for student enrichment ($3,777)
   • Heinemann leveled readers for differentiation and small group instruction ($1,246).
   • Portable staging cost to have handicapped access walkway ($20,000).
   • Portable band shell cost to allow outdoor venues of presentations, musicals, bands and other activities ($661).
   • Cleartouch Activ panels with laptops to integrate interactive technology, providing teachers with the tools to deliver the greatest impact on learning supporting communication, collaboration, creativity and learning ($286,816).

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   Based on public survey, the top three 1st priority results are the following: 46.8% Academic supports and interventions, 24.1% Social-emotional supports and services, and 15.2% Curriculum-aligned enrichment activities. The top three 2nd priority results are: 26.6% Curriculum-aligned enrichment activities, 25.3% Social-emotional supports and services, and 24.1% Academic supports and interventions. The top three 3rd priority results are: 24.1% Social-emotional supports and services, 21.5% Curriculum-aligned enrichment activities, and 15.2% for both Tutoring program and After school programming. Further analysis averaging the categories for the top three priorities are 26.6% Academic supports and interventions, 24.5% Social-emotional supports and services, and 21.1% Curriculum-aligned enrichment activities.
   Comments and recommendations focused primarily on providing additional academic interventions and supports, such as smaller groupings, more interventions in the middle school and high school, after school academic assistance, seminars or classes for study skills, and homework club. Other suggestions focused on providing enrichment opportunities and expanding programming, such as STEM programs, home economics, hands-on learning opportunities, sports camps, gifted programs, and overall expansion of available enrichment programming. Also comments on social-emotional needs of students to include counseling supports at school and connected in the community, SEL curriculum, executive functioning skills, and training for staff. Other comments indicated more project-based learning, hands-on, and interactive opportunities integrated into curriculum, as well as, concerns about student accountability, family engagement, safety, and special education services.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal- Safely returning students to in-person instruction: • Sports events supervision to provide oversight and ensure safety of events with participants and spectators. • School nurse and substitute nurse- to ensure safety, reduce virus transmission, and communicate with staff, parents, and Public Health. • Outdoor security cameras to provide public safety. • Water fountain replacement with refilling station to allow students personal water bottles and reduce	1:14

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Program Goals	Per Pupil Teacher Ratios (# : #)
transmission of Covid. • Portable air conditioners and air filtration to allow proper air flow theus reducing virus transmission. • Classroom furniture to provide cooperative learning stations and interactive learning. • Outdoor tables will be used for outside classroom seating and instruction.	
Goal- Operating schools and meeting the needs of students: • Turf Mower to maintain outdoor areas for classrooms use and events. • Tool Cat with attachments to ensure fields, walking paths, sidewalks are cleared of debris and snow, and also allowing student activitites to be held outside. • Portable staging to allow bands, music, special events in an outside venue. • Storage sheds to store supplies and materials, such as Sportscasting booth and PE supplies. • Banquet tables, chairs and chair carts to provide opportunities for large celebrations with appropritae spacing.	1:14
Goal- Purchasing educational technology: • Cleartouch Activ panels with laptops to integrate interactive technology, providing teachers with the tools to deliver the greatest impact on learning supporting communication, collaboration, creativity and learning. • Chromebooks for student use to allow for instruction which interfaces with Promethean Panels andalso individual technology use.	1:14
Goal- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness: • Home school coordinator will work with students and families on needs, attendance, emotional and social skills, and refer to outside agencies. • Tutoring, as needed for students who have had interrupted learning and learning loss. • Teacher Assistant to work with small groups for differentiation to address learning loss. • Curriculum work (differentiation and technology integration into curriculum and instruction for synchronous/asynchronous learning - teacher stipends for after school planning. • ESports lab replacement to provide student enrichment and access to advanced technology. • Portable fences to allow social-emotional and physical enrichment activitites-cooperative learning and games. • 95% Core phonics program for elementary students to have a set core curriculum for reading instruction. • Heinemann leveled readers and other books for classroom sets, instructional use and differentiation. • Math manipulatives for hand-on learning activities and differentiation. • Physical education supplies and materials for healthy activities and student engagement to include cooperative learning.	1:14
Goal- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs: • After school program- staff stipends and supplies to promote after school activities and clubs for student enrichment and academic support. • Summer programming opportunities- staff stipends and supplies to promote summer activities for student enrichment • Mobile sportscasting booth with trailer- wired for generator and camera, for after school enrichment real-time and recorded events. • Portable band shell to allow bands, music, special events in an outside venue.	1:14

4.   **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on**

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"Add Row" as needed to include programs.

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Safely returning students to in-person instruction: • Supervision at sporting events to ensure health and safety of community and follow COVID protocols ($225). • A second school nurse and nurse substitute was needed for health and safety, Covid testing, and communication ($79,525). • Outdoor security cameras to ensure safety of students ($13,868). • Portable room air conditioners/filters for all classrooms to ensure air quality ($24,952). • Classroom furniture new student desks/tables with some standup options to allow for space and flexibility in seating ($45,703).	164,273
Purchasing educational technology: • Cleartouch Activ panels with laptops to integrate interactive technology, providing teachers with the tools to deliver the greatest impact on learning supporting communication, collaboration, creativity and learning ($26,200). • Chromebooks for student use to allow for instruction which interfaces with Promethean Panels andalso individual technology use ($14,577).	40,777
Addressing impacts of pandemic on students' interrupted instruction and learning loss: • Tutoring- after school so students can receive additional assistance ($67) • Teacher Assistant to allow for small group and differentiated instruction ($24,956) • Curriculum work for synchronous/asynchronous learning - teacher stipends for after school ($97,838) • 95% Core phonics program to ($26,780) • Heinemann leveled reader books to supplement reading program ($41,246) • Math manipulatives for hands-on, visual and tactile learning ($7,480) • Physical education materials and supplies for curriculum and student engagement- cross country/frisbee ($3,911)	202,278
Offer summer, after school and other enrichment programs: • Mobile sportscasting booth with trailer- wired for generator and camera, for after school enrichment real-time and recorded events ($40,577) • Portable band shell to allow bands, music, special events in an outside venue ($7,661)	48,238

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	164,273	112,619	60,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	200,000	82,000
Purchasing educational technology.	40,777	126,819	225,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	202,278	175,000	72,483
Implementing evidence-based strategies to meet students' social, emotional, mental	0	0	0

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
health, and academic needs.			
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	48,238	165,319	120,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**455,566**	**779,757**	**559,483**

6. **If 'Other' is indicated in the table above, please describe.**

N/A