

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/07/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The public comments centered on the following three items:

- Increase in Mental Health services
- Increase student engagement
- Increase access to technology

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Summer learning and enrichment. Each summer program classroom is capped at 12 students per class. The elementary summer school teachers will provide instruction to students who were identified as experiencing learning loss or to those that struggle to meet grade level standards.	12 : 1
Tutorng provided to students who were out of school becuase of quarentine, for those who previously experienced learning loss or to those who struggled to meet grade level expectations. The ration listed show the maximum number of students served during quatentine. In most situations the ratios were closer to 5:1.	15:1
Elementary and secondary reading teachers. The Middle School and Elementary school reading teachers will work directly with students who experienced learning loss during the pandemic.	6:1
The Kindergarten teacher will enable a smaller class size and a more personalized learning experience.	20:1
Bus drivers will provide bus runs to transport students to elementary summer school and after school tutoring.	55:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
21-22 SY Expansion Tutoring \$44,916- Tutoring was provided to students while on quarentine. We also expanded our middle school and High afterschool tutoring programs by increasing the number of staff available. Secondary Summer School \$67,957,MS and HS summer school teachers will provide instruction to students who were identified as experiencing learning loss. Addition of one Mental Health coueslor. \$45,000  New Summer Learning Opportunities - Learning Loss \$32,169	190,042

**American Rescue Plan (ARP) Spending Plan Reporting**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	107,247	159,867	159,867
Purchasing educational technology.	54,225	362,678	362,678
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	238,235	209,761	209,761
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	69,040	63,322	63,322
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	100,126	114,363	114,363
Supporting early childhood education.	0	0	0
Other (please describe below)	63,796	38,507	38,506
<b>Totals:</b>	<b>632,669</b>	<b>948,498</b>	<b>948,497</b>

6. If 'Other' is indicated in the table above, please describe.

Athletic trainer provides student with safe strategies and supports as they return to athletics.  
 IT consultant to manage and support, the increase in technology useage, required district wide.