

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We are in the process of setting up public comment to happen prior to the beginning of the 22-23 school. In addition, we finally hope to have our 3rd administrator on board by early August and this will help as we have been down this position all year. We currently utilize online surveys and we will be using Survey Monkey to facilitate feedback.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| One of our biggest goal is to hire a director of Teaching and Learning to help us build renewable and sustainable systems at both a building and district level to allow more student and staff support. | 10-1 |
| We will continue to upgrade our health facilities and training to meet our challenging circumstances as we hopefully emerge from this pandemic | 10-1 |
| We will apply the necessary salary and benefits amounts to our UPK program. | 10-1 |
| We will be getting quotes on new classroom furniture that will allow us a safer environment for students and staff | 10-1 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| We have struggled with filling the position of Director of Teaching and Learning. We had hired one professional who transitioned to the principals position when our principal passed away unexpectedly. This position should finally be filled in the next few weeks. Our health office has had some expenses and we are looking towards additional improvements over the summer. The technology budget has been about 1/3 used and we will continue to utilize this as well. | 48984.52 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|----------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 4,677 | 1,863 | 1,863 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 0 | 0 | 0 |
| Purchasing educational technology. | 1,132 | 1,319 | 1,319 |
| Addressing the impacts of the COVID-19 pandemic on students, including the | 43,175 | 164,181 | 164,181 |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | | | |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 0 | 0 | 0 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 0 | 0 | 0 |
| Supporting early childhood education. | 0 | 107,962 | 107,962 |
| Other (please describe below) | 0 | 36,574 | 36,574 |
| Totals: | 48,984 | 311,899 | 311,899 |

6. If 'Other' is indicated in the table above, please describe.

The other category above is to update current classroom furniture to allow better safety for both staff and students.