

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Odessa-Montour has submitted one ARP ESSER FS10A to add a permanent sub at each school to increase consistency of instruction throughout the year, eliminate one position, and adjust benefits. The State Level Reserve FS10A adjusted costs for previously approved activities and purchases (salaries, benefits, intervention materials).

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Odessa-Montour stakeholders are updated on the American Rescue Plan activities at board meetings, staff meetings, and through the district's other forms of communication. Updates include information about the progress of initiatives and effectiveness of programming. Stakeholders have the opportunity to provide comments and suggestions at the meetings and throughout the year via emails to and conversations with the Superintendent and administrative team. Public comment throughout this first year of implementation has informed adjustments to the plan as well as indicated support for the activities.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To increase the district's capacity to continue operation of services essential to address the needs of Odessa-Montour students	18:1
To increase the district's capacity to provide effective, evidence-based academic and social-emotional interventions that will address pandemic learning loss, advance students to grade-level benchmarks, and improve their future outcomes	8:1
To increase the district's capacity to support students with extended learning time through afterschool and summer tutoring and enrichment	8:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Provision of afterschool tutoring and enrichment	\$7,084.12
Provision of summer tutoring and enrichment	\$16,196.40
Teachers and specialists to provide academic intervention and social-emotional learning and support during the school day	\$280,064.32
Long-term subs to increase consistency of instruction	\$44,932
Purchase of intervention materials to support high dosage tutoring	\$40,430
Purchase of educational technology to increase students' access to instruction	\$10,075
Support of teachers and teacher aides to provide continuity of services	\$163,287.40

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	379,399	367,008	375,640
Purchasing educational technology.	19,363	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	410,098	429,556	440,980
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	57,583	125,082	125,085
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	866,443	921,646	941,705

6. If 'Other' is indicated in the table above, please describe.

N/A