

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The original plan was presented and no public comment was presented. This information can also be found on the district's website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Support SEL programming and learning loss experienced by the pandemic Create early and frequent intervention and behavioral supports for students showing signs of chronic absenteeism and tardiness Creating individualized acceleration programs that will prepare students for success Facilitate a robust after school tutoring and credit recovery program for all students in grades 4-12 Improve student engagement and support students' social-emotional health Provide training related to diversity, equity, and inclusion Support students' transition back to in-person instruction	94:898

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
School counselor to support SEL programming and learning loss experienced by the pandemic Attendance officer to support the early and frequent intervention and behavioral supports for students showing signs of chronic absenteeism and tardiness Software to track signs of at-risk behaviors through data and analyze students need for early intervention Purchase of educational technology to accelerate learning and meet them at their level Stipends to attend trainings related to diversity, equity, and inclusion Behavior Intervention Specialist Hiring of additional teachers to support ongoing functionality of the school Part-time school psychologist Purchase of materials and supplies to assist in the implementation of the above programs	1279533.84

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	36,018	10,018	8,018
Maximizing in-person instruction time.	100,000	100,000	100,000
Operating schools and meeting the needs of students.	382,659	352,659	352,659
Purchasing educational technology.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	61,000	61,000	61,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	186,150	158,066	158,067
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	127,000	127,000	127,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	37,868	37,868	37,868
Supporting early childhood education.	230,534	236,667	236,656
Other (please describe below)	118,305	118,305	18,310
Totals:	1,279,534	1,201,583	1,099,578

6. If 'Other' is indicated in the table above, please describe.

Internal radio system for district communication

Diversity, Equity, and Inclusion Officer and training for all staff to ensure effective implementation and to satisfy the expectations of the Board of Regents and NYSED directives