

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increasing graduation rates through school counselling (including homelessness support)	Feedback reflects the need to continue access or increased access for our students with our school counselors. Counselors are continually following up with students in danger of graduation or struggling academically or emotionally	126284
Reducing class sizes	Reducing class sizes for Kindergarten from six sections to five sections. Reduction of class sizes for High School level Science (Earth Science)	Feedback reflects the need to keep Kindergarten class sections to five and not increase to six. Feedback from Curriculum Council requested the need to increase sections in Earth Science to provide more student access to science lab requirements	534998
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	N/A	N/A	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Support for students with disabilities (Including speech support)	Feedback reflects the need for continued support and resources for students with disabilities	798107

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

**Use of Foundation Aid Increase (Cont.)**

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The spending proposal was discussed at the District Curriculum Council (District teaching team leaders and administrators) for feedback. The foundation aid spending plan proposal was then presented at a Board of Education meeting. The plan was posted to the District website to elicit comments and input on the proposed spending. The Board of Education approved the plan according to the state allocation options outlined in Section 10-d of part A of chapter 56 of the laws.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Due to an award for Universal Pre-K through other funding, we removed the UPK program funding from our ARP proposal. Due to lack of candidates we have to remove some staffing considerations for year one for Social Studies/Humanities, MTSS Coordinator and School Psycholoist. We also had to make adjustments to our local network fiber to increase the capacity due to the district's 1:1 program. Changes were approved by NYSED in March through a FS-10 Amendment review.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The ARP plan update was uploaded to the District website under grants funding (<https://www.senecafallscsd.org/district/district-business-office/grants>). There was no feedback to the proposed changes. Changes were approved by NYSED in March through a FS-10 Amendment review.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Addition of Social Studies/Humanities Teacher to provide smaller sections and more opportunities for students	1:85
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. This will be through an MTSS Coordinator, 4 Psycholoigst positions, 1 Social worker, MTSS Program Stipends, 4 Interventionists, Reading Teacher	15:1175
Summer Learning Camp to provide students with an opporunity to eliminate learning gaps	18:75

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	128163
MTSS Program Development/Continuation: Including MTSS Coordinator and Coaches and Case Managers throughout the grade levels	221894
Summer Learning Camp Program at K-5. This is new for K-5 as we only had grades 8-12 summer school	107944
Increase in Mental Health Support: Through additional school psychologists and social workers, including a partnership with a county mental health specialist	1004756
Interventionist at each building. The addition of interventionist, reading teacher and an additional special education teacher will assist with targeted instruction to eliminate learning gaps	988319

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	5,000	0	123,163
Maximizing in-person instruction time.	55,000	58,141	61,629
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	85,200	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	363,435	777,435	800,637
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	58,272	58,863	74,385
Supporting early childhood education.	40,000	81,550	90,517
Other (please describe below)	71,671	230,166	0
<b>Totals:</b>	<b>678,578</b>	<b>1,206,155</b>	<b>1,150,331</b>

6. If 'Other' is indicated in the table above, please describe.

Cost for Network Fiber throughout District to provide network closet communication and full classroom wireless