

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The ARP-ESSER plans have not been updated from the approved applications and FS-10s. In developing budgets for ARP-ESSER and the ARP-ESSER State Reserves, the administration solicited public feedback through a districtwide survey, messaging on the district website and in district newsletters, outreach to stakeholders by the planning team, and presentations in faculty meetings and board meetings. The administration will continue to seek public comment throughout the grant terms.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
ARP-ESSER 90% Base: Improve the indoor air quality and energy efficiency in school facilities by upgrading the HVAC systems in both buildings	20:1
ARP-ESSER 90% Base: Stay up-to-date with CDC guidelines, educate students and staff about health measures, and preserve social distancing among students by hiring a school nurse and two food service helpers	20:1
ARP-ESSER 90% Base: Address the impact of lost instructional time by hiring an AIS teacher and two classroom aides for the Elementary School	10:1
ARP-ESSER 90% Base: Reduce kindergarten class sizes by hiring a kindergarten teacher	16:1
ARP-ESSER 90% Base: Promote SEL by hiring a PBIS coach for each building	20:1
ARP-ESSER 90% Base Maintain district services by hiring an aquatics coordinator	20:1
ARP-ESSER State Reserves: Address the impact of lost instructional time by hiring an AIS teacher for g7-8, an enrichment interventionist for g5-6, a TA for the Elementary School Counseling Department, and 5 new TAs (one each for g1-4 and one for g7-8) to provide high-dosage tutoring	10:1
ARP-ESSER State Reserves: Provide comprehensive after-school and summer enrichment programs at both buildings	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of programs include PBIS coaches at the jr./sr. high school and elementary level. Aquatics Coordinator to provide a swim program for elementary students. An elementary AIS/Special Education teacher.	206,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	200,000	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	189,307	184,096	102,652
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	255,586	260,531	262,974
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	45,128	46,933	48,810
Other (please describe below)	0	0	0
Totals:	490,021	691,560	414,436

6. If 'Other' is indicated in the table above, please describe.

(No Response)