

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Due to rising prices and the availability of materials, the District removed from our ARP budget the cost of constructing outdoor learning spaces. Instead, the District used the additional funds to hire additional intervention and support staff to work with our most at risk learners and special education population.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The overwhelming recommendations from the community, outside of outdoor learning spaces, were to use funding for additional learning time and additional staffing. Therefore, when the costs for creating outdoor spaces became prohibitive, the District added additional staffing. We currently do have funding allocated to both summer learning and school year tutoring programs in an effort to allow additional learning time. The Hammondsport CSD engaged a variety of stakeholders to develop the ARP plan to represent the best interests of students and staff. There has been positive feedback to the ARP plan posted on the District website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide additional staffing resources in the areas of special education and intervention services to allow struggling learners access to resources in a smaller group or individual basis.	6:1
Provide additional time and staff to work with students on an individual basis in areas of academic need.	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Hammondsport CSD used current year funding to pay for an additional elementary intervention teacher K-1, an additional Kindergarten teaching assistant to help provide small group instruction, and a structured professional development program for all staff Pre K-12 focused on professional learning communities and how to best address struggling learners while maintaining high expectations.	148500

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	83,640	41,820
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	90,000	247,515	257,176
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	65,000	65,000	65,000
Totals:	155,000	396,155	363,996

6. If 'Other' is indicated in the table above, please describe.

Evident based professional learning for all teachers grades Pre K-12 with Solution Tree Inc focused on the professional learning community structure and how to best respond to struggling learners and at risk students. Three year professional learning program began in Sept 2021 with onsite coaching and professional learning sessions within each building.