

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

To date, the District has filed one amendment to the original FS-10 budget. Two changes were made to the budget.

- Professional Salaries was increased by \$15,423 to reflect and increase in staff support for the ENL homework clubs at the elementary, junior high and high school level.
- Support Staff Salaries were decreased by \$15,423 to reflect a decrease in the number of special education aides that were projected to be needed for the District's summer AIS program.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Three Village School District has made all information regarding the American Rescue Plan funds available for public review and public comment. Presentations regarding the funding were presented to the community at a Three Village Central School District Board of Education meeting in June of 2021. This was a live presentation but it was also livestreamed for community member who did not feel comfortable coming in person. This information was presented a second time in September of 2021.

The budget for the American Rescue Plan have been posted on the District's website and revisions are posted every six months in accordance with the assurances of the grant. The District created an email address for the public to allow a forum for questions and commentary. All questions related to the ARP-ESSER funding were addressed via email and phone to the Student Services Office. Questions were related to inquiry about stakeholder input, budgetary implications for the District if the school budget failed, and CRSSA funding.

ARP-ESSER funding be presented Districtwide in the fall of 2022. The community encouraged to continuing asking questions and provide comment on the District expenditures related to the ARP-ESSER funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
During the 2020-2021 school year, the goal was to keep classroom size under 18 to allow for a continuation of in-person instruction. The size of the classrooms and desks determined that 18 students could be social distanced during instruction and allow for schools to be open full time for all families who wanted their children to attend in person. The Three Village School District increased the number of instructional staff to ensure that class size remained under this number. In 2021-2022 did not need as many staff to maintain social distancing guidelines. Using the ARP-ESSER III funding, the Three Village School District was able to employ 17 additional teachers at the height of COVID.	1:18
In the summer of 2021, the District initiated a summer AIS program targeting literacy needs for students in grades K-3 and math deficits for students in grades 1-6. Students were invited to attend this program based on their benchmarking scores from the previous school year. Students in Tiers 2 or 3 of the District's AIS program received a formal invitation to the summer program. The goal of the program was to decrease deficits in student achievement in math and literacy and to reduce summer learning set backs. This summer, 2022, the District is continuing this AIS initiative, targeting the same identified student populations with the same teacher ratios.	1:10
In the summer of 2021, the District utilized ARP-ESSER III funding to hold summer an ENL Jumpstart program. This program was held in August of 2021. Thirty districtwide ENL students attended this program to decrease learning gaps caused by COVID closures, summer learning deficiencies and to help students prepare for the opening of school. There program was staff by 2 ENL teacher and 2 Teaching Assistants.	1:7.5

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4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
This summer, 2022, the District is continuing it's AIS initiative, targeting the same identified student populations with the same teacher rations with the goal to reduce learning deficienciencies due to COVID.	\$109,102

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	43,590	23,560	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	65,216	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	68,323	85,542	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	177,129	109,102	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)