

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The ARP-ESSER plan was presented at the BOE meeting 11/16/21 and made available for public comment. The ARP-ESSER information has been posted on the district website since November 2021 and will remain posted until completing of the program.. An email address was set up for public comment and input (arpfunding@mtsinai.k12.ny.us). To date there have been no additional comments from the email address or posting site. A meeting was held with some stakeholders in March 2022 to discuss continued needs. The determination was made that the current ARP ESSER application and use of funds should remain in place as written. The plan will continue to be reviewed at six month intervals during the project dates. The email address will continue to remain available for public input and comments during the project dates. All comments will be reviewed immediately.1. ELA Reading Specialist-AIS

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
1. ELA/AIS Teacher- Reading Specialist -Elementary School to provide academic support to address loss of learning during the pandemic.	24:1
2. Two ELA/AIS Teachers-Reading Specialists- Middle School to provide academic support to address loss of learning during the pandemic	55:2
3. One AIS Math Teacher-Elementary School to provide academic support to address loss of learning during the pandemic.	33:1
4. AIS Math Teacher-Middle School to provide academic support to address loss of learning during the pandemic.	53:1
5. One Special Education Teacher- Elementary School to address increasing needs of Students With Disabilities during the pandemic and address loss of learning.	9:1
6. One Special Education Teacher- Middle School to address increasing needs of Students With Disabilities during the pandemic and address loss of learning.	7:1
7. Two Elementary Teachers-General Education to provide support in a small teacher to student ration to provide foundation skills to elementary students and address loss of learning and socialization during the pandemic.	38:2
8. The district is following the NYSED memo dated July 21, 2021 regarding the use of ESSER funds to provide Recovery Services to students over the ge of 21. THE district used funds during the 2021-2022 school year to support one student over the age of 21 who lost instructional time due to the COVID-19 pandemic. The student was attending an out-of-district placement. The student was provided instruction with a special education teacher weekly to address loss of instruction and earn a graduation credential.	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
1. The AIS Reading services were increased in the Elementary and Middle Schools during the 2021-	\$293,104

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
2022 school year to address loss of learning during the pandemic and support academic performance of students in the area of literacy. One teacher was assigned to the Elementary School and two teachers were assigned to the Middle School.	
2. The AIS Math services were increased at the Elementary and Middle Schools during the 2021-2022 school year to address loss of learning during the pandemic and support academic performance of students in math computation and fluency. One teacher was assigned to the Elementary School and one teacher was assigned to the Middle School.	\$206,708
Two Special Education Teachers were added to address the academic and social emotional needs of Students With Disabilities. One teacher was assigned to the Elementary School and one teacher was assigned to the Middle School for the 2021-2022 school year.	\$130,407
Two General Education Teachers were added to the Elementary School to provide foundation skills, provide smaller student to teacher ration and support for loss of learning during the pandemic.	\$102,217
Services were provided to a Student With Disabilities who was over the age 21, but whose education was interrupted due to the pandemic. Special Education Instruction was delivered as per the student's Individualized Education Plan during the 2021-2022 school year so the student could receive support for loss of learning during the pandemic and obtain a graduation credential.	\$14,640

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	747,076	732,437	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	747,076	732,437	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)