

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District presented to the public on June 15th. The presentation included a summary of how the ARP funds were used during the 2021-22 school year, the students impacted by the ARP funding, those programs that benefited the students in various ways and based on the results of the 2021-22 year, the proposed changes to the plan for the remainder of the years. There were no questions or concerns from the public.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
During the 2021-22 year there was an SEL program added to the elementary schools to support our students social and emotional needs. When students returned to a more typical environment, many students needed and still need assistance learning to how communicate with their peers, how to treat people with kindness, how to express their feelings, how to be accepting of others and how to establish relationships. The SEL program was developed specifically by our staff for our students to address our specific students needs. All students at the elementary experienced this new curriculum. This program will continue in the 2022-23 and 2023-24 years.	(15:1)

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Social and Emotional Learning Program - This was a special provided to all elementary students in all 10 schools. The focus was on reteaching and building social skills amongst their peers, accepting differences, learning how to be a friend and be kind to one another. The curriculum was developed by our staff to address our students.	589617

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	3,448	140,000	65,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	100,356	940,728	0
Purchasing educational technology.	320,870	1,200,000	1,171,210
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	248,000	981,835

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	589,617	600,000	600,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	19,272	20,000	20,000
<b>Totals:</b>	<b>1,033,563</b>	<b>3,148,728</b>	<b>2,838,045</b>

**6. If 'Other' is indicated in the table above, please describe.**

other = indirect costs